S
eminary training should do more than inform you about theology.
It should transform you for ministry.
Welcome to the Academic Catalog of the Reformed Presbyterian Theological Seminary (RPTS)! Whether you are casually checking out what RPTS is all about, or you are prayerfully considering future study at RPTS, or you are currently a member of the student body, faculty, or staff, I hope that you find what you are looking for in the following pages!

If you are a prospective student, I hope this Catalog will enable you to understand who we are and what we emphasize in preparing pastors and training others in the Church for effective service in Christ’s Kingdom. You will get acquainted with our professors, our curriculum, and our policies. In particular, please notice that in addition to being scholars, our professors have experience as ordained pastors. Your study will be more than academic; it will be practical, as our professors shepherd you through theology and show you how to equip others in the Church.

We want you to know that we are firmly committed to the Bible as the inerrant Word of God. We take seriously the awesome privilege and responsibility of proclaiming the historic Reformed faith, with a special emphasis on the mediatorial Kingship of Christ over all of life.

I think you also will appreciate the camaraderie here. The Lord has brought together at the Seminary students from very diverse backgrounds who demonstrate genuine Biblical unity in their academic pursuits, in their out-of-class fellowship, and in their diligent service for Christ. Our classes are small enough in size to enable and encourage meaningful interaction between professors and students.

People hungry to study God’s Word come to us from Pittsburgh, the greater Tristate area (Ohio-West Virginia-Pennsylvania), other parts of the country, and from around the world. They are drawn to the Seminary because of our high view of Scripture, our passion to set forth the historic Reformed faith without compromise, and our commitment to the urban setting where God has placed us.

I hope you will enjoy exploring in this Catalog what God is doing at RPTS. Please do keep in mind that words and pictures are limited in their ability to convey the enthusiasm and spiritual zeal of our faculty, students, and staff. We hope that you will visit us for a tour of our unique campus and experience for yourself the special way in which the Spirit of God is blessing our Seminary.

Thank you for getting acquainted with RPTS. Please let us know how we can help you further.

For Christ and His Kingdom,

Jerry F. O’Neill
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Reformed Presbyterian Theological Seminary
# Academic Calendar

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<th>2017-2018</th>
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<td><strong>Fall Quarter</strong></td>
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<tr>
<td>Orientation, Evening Classes Begin</td>
<td>September 4</td>
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<td>Day Classes Begin</td>
<td>September 5</td>
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<tr>
<td>Final Day to Withdraw from Classes Without Failure</td>
<td>September 15</td>
<td>September 14</td>
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<tr>
<td>Final Day to Finish Incompletes from the Summer Quarter</td>
<td>October 2</td>
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<tr>
<td>Registration Opens for the Winter Quarter</td>
<td>October 16</td>
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<tr>
<td>Final Day for Returning Students to Register for Winter Classes Without Late Registration Fee</td>
<td>November 10</td>
<td>November 9</td>
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<tr>
<td>Final Examinations</td>
<td>November 13-17</td>
<td>November 12-16</td>
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<tr>
<td>Quarter Break</td>
<td>November 18-26</td>
<td>November 17-25</td>
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<tr>
<td><strong>Winter Quarter</strong></td>
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<tr>
<td>Classes Begin</td>
<td>November 27</td>
<td>November 26</td>
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<tr>
<td>Final Day to Withdraw from Classes Without Failure</td>
<td>December 8</td>
<td>December 7</td>
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<tr>
<td>Last Day of Classes Before Winter Break</td>
<td>December 22</td>
<td>December 21</td>
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<tr>
<td>Winter Break</td>
<td>December 23-</td>
<td>December 22-</td>
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<td></td>
<td>January 7</td>
<td>January 6</td>
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<tr>
<td>Final Day to Finish Incompletes from the Fall Quarter</td>
<td>January 8</td>
<td>December 31</td>
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<tr>
<td>Classes Resume</td>
<td>January 8</td>
<td>January 7</td>
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<td>Registration Opens for the Spring Quarter</td>
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<td>Registration for DMin Summer Quarter</td>
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<td>February 1-14</td>
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<td>Application Deadline for DMin Program</td>
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<td>Final Day for Returning Students to Register for Spring Classes Without Late Registration Fee</td>
<td>February 16</td>
<td>February 15</td>
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<tr>
<td>Final Examinations</td>
<td>February 19-23</td>
<td>February 18-22</td>
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<tr>
<td>Quarter Break</td>
<td>February 24-</td>
<td>February 23-</td>
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<td></td>
<td>March 4</td>
<td>March 3</td>
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# Academic Calendar

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<tr>
<th></th>
<th>2017-2018</th>
<th>2018-2019</th>
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<tbody>
<tr>
<td><strong>Spring Quarter</strong></td>
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<tr>
<td>Classes Begin</td>
<td>March 5</td>
<td>March 4</td>
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<td>Registration for the Summer Quarter</td>
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<td>March 4-31</td>
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<tr>
<td>Final Day to Withdraw from Classes Without Failure</td>
<td>March 16</td>
<td>March 15</td>
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<tr>
<td>Final Day to Finish Incomplete from the Winter Quarter</td>
<td>April 9</td>
<td>April 8</td>
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<tr>
<td>Registration Opens for the Fall Quarter</td>
<td>April 16</td>
<td>April 15</td>
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<tr>
<td>Final Day for Returning Students to Register for Fall Classes Without Late Registration Fee</td>
<td>May 11</td>
<td>May 10</td>
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<td>Final Examinations</td>
<td>May 14-18</td>
<td>May 13-17</td>
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<td>Commencement</td>
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<td>May 17</td>
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<tr>
<td><strong>Summer Quarter</strong></td>
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<tr>
<td>Summer Quarter Begins</td>
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<td>Dynamics of Public Speaking (SH44)</td>
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<td>Final Day to Withdraw from Classes Without Failure (2nd day of class for week-long intensives)</td>
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<td>Applications for Incoming International Students Must be Finalized</td>
<td>June 4</td>
<td>June 3</td>
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<tr>
<td>Final Day to Finish Incompletes from the Spring Quarter</td>
<td>July 2</td>
<td>July 1</td>
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<td>DMin Class</td>
<td>August 6-10</td>
<td>August 5-9</td>
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<tr>
<td>DMin Class</td>
<td>August 13-17</td>
<td>August 12-16</td>
</tr>
<tr>
<td>Summer Quarter Ends</td>
<td>August 17</td>
<td>August 16</td>
</tr>
<tr>
<td>Applications for Incoming Class Must be Finalized</td>
<td>August 27</td>
<td>September 2</td>
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Since its inception, the Seminary has been under the direct control of the Synod of the Reformed Presbyterian Church of North America and has been governed through a Board of Trustees elected by that body, which consists of ministers and ruling elders of the denomination.

The Seminary is committed to the inerrancy of Scripture and to the Reformed Faith as summarized in the Westminster Standards and the Testimony of the Reformed Presbyterian Church of North America.

The Seminary student population encompasses a variety of nationalities, ethnic groups, and denominations. The President’s Council is an advisory group designed to represent the variety found in the student body.
The founding purpose of the Reformed Presbyterian Theological Seminary was to train pastors for the Gospel ministry within the sponsoring denomination. This fundamental purpose remains unchanged in the twenty-first century.

As God has provided opportunity, the mission of the Seminary has expanded to include the training of men and women from many Reformed and evangelical churches, and from various cultures and nations, for a variety of ministries, including missions, Christian education, youth and campus work, and other specialized fields of service.

Our instruction is guided by the theology and practice of the Reformed Presbyterian Church of North America, a denomination which wholeheartedly embraces the historic Reformed faith, while stressing Christ’s Kingship over every area of life.

Our training emphasizes scholarship in Biblical studies, systematic theology, and church history; the cultivation of personal godliness and interpersonal skills; and the development of spiritual gifts — all with a vision for discipling the nations of the world.

Our educational setting is a multicultural urban environment, which provides both challenges and opportunities for ministry. Because the redemptive grace of God is the basis for ultimate answers to the personal and interpersonal problems around us, our ministry presents a message of reconciliation to God and to one another through the Prince of Peace, our Lord Jesus Christ.
**Student Learning Outcomes**

**Doctor of Ministry Program**

The purpose of this program is to further equip men serving in the pastorate for continued labors in the ordained ministry of the Gospel (Pastoral Concentration) and to further equip men and women for counseling ministry in the Church (Counseling Concentration).

**Student Learning Outcomes**

As a result of the successful completion of the Doctor of Ministry program, a student will:

- be able to engage in the practice of ministry with advanced competency in Biblical interpretation, theological reflection, and the performance of ministerial duties as delineated in the required courses.

- advance the practice of ministry through a doctoral project which will include analytic and ministerial research and will integrate advanced academic study with the practice of ministry.
Do your best to present yourself to God as one approved, a worker who has no need to be ashamed, rightly handling the word of truth.

2 Timothy 2:15

Master of Divinity Program

The purpose of this program is to prepare men for the ordained Gospel ministry in the Reformed Presbyterian Church of North America, and in other Reformed, Presbyterian, and Evangelical churches.

Student Learning Outcomes

As a result of his successful completion of the Master of Divinity program, a student will be able:

(Religious Heritage)

- to interpret Scripture in its original languages as it is the inerrant, authoritative, sufficient, and perspicuous Word of God;

- to understand the Reformed faith, including the mediatorial Kingship of Christ, as it is summarized in the Westminster Standards and the Testimony of the Reformed Presbyterian Church of North America;

(Cultural Context)

- to understand the principles of the mission of the Church in light of contemporary cultural trends;

(Personal & Spiritual Formation)

- to understand and to implement the spiritual disciplines necessary for a Gospel minister;

(Capacity for Ministry & Public Leadership)

- to perform the duties of an ordained Gospel minister according to the Scriptures, the Westminster Standards, and the Testimony of the Reformed Presbyterian Church of North America.
Master of Theological Studies Program

The purpose of this program is to prepare men and women for Kingdom ministries in which concentrated graduate theological study is deemed valuable and/or essential.

Student Learning Outcomes

As a result of participation in this program, a student will be able:

- to interpret Scripture as it is the inerrant, authoritative, sufficient, and perspicuous Word of God;

- to understand the Reformed faith as it is summarized in the Westminster Standards and the Testimony of the Reformed Presbyterian Church of North America;

- to show proficiency in advanced theological study necessary for specialized Kingdom service in the area of the student’s concentration.
For each of our degree programs, RPTS has established student learning outcomes (SLOs) along with the means for assessment and the criteria for success. These are assessed using both direct and indirect measures in order to show the extent to which these outcomes are achieved. The programs assessed are the Master of Divinity (MDiv), the Master of Theological Studies (MTS), and the Doctor of Ministry (DMin) degrees. An overall plan of assessment has been established in which the Faculty meets annually to review the SLOs on a rotating basis, which ensures that every three years the SLOs in each program have been assessed.

The direct and indirect measures include live evaluation of sermons preached in chapel by graduating seniors, juried reviews of academic papers, tabulations of grading rubrics used for exegesis papers, entering and graduating student questionnaires, pastoral feedback from student internships, and pass rates for presbytery exams.

Based upon the results reviewed each September, the Faculty makes recommendations for each SLO which may include minor adjustments to either course requirements or data collection procedures; or, changes to a program or the SLOs for that program.

**MDiv Licensure & Ordination**

The purpose of the MDiv program is to prepare men for the ordained Gospel ministry in the Reformed Presbyterian Church of North America (RPCNA), and in other Reformed, Presbyterian, and Evangelical churches. The following table represents the total number of exams attempted in the RPCNA and the PCA with the sustain rate for MDiv students on their presbytery examinations, both for licensure and for ordination.

<table>
<thead>
<tr>
<th>CLASS OF 2016</th>
<th>Licensure Exams</th>
<th>Ordination Exams</th>
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<tbody>
<tr>
<td>Reformed Presbyterian Church of North America (RPCNA)</td>
<td>33 Exams 94%</td>
<td>6 Exams 100%</td>
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<tr>
<td>Presbyterian Church in America (PCA)</td>
<td>As the PCA has a different licensure structure, we only report statistics for ordination exams.</td>
<td>No Exams Yet Taken</td>
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<table>
<thead>
<tr>
<th>CLASS OF 2015</th>
<th>Licensure Exams</th>
<th>Ordination Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reformed Presbyterian Church of North America (RPCNA)</td>
<td>16 Exams 81%</td>
<td>No Exams Yet Taken</td>
</tr>
<tr>
<td>Presbyterian Church in America (PCA)</td>
<td>As the PCA has a different licensure structure, we only report statistics for ordination exams.</td>
<td>7 Exams 100%</td>
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Placement Information

The following table represents the placement rates for both the MDiv and MTS degree programs offered at RPTS. This data represents the activity for graduates within one year of graduation for the programs indicated. DMin students are not included in this data, since they are already actively engaged in ministry upon acceptance into the program.

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<tr>
<th>Degree Program</th>
<th>Vocational Placement</th>
<th>Non-Vocational Placement</th>
<th>Further Study</th>
<th>Seeking Placement</th>
<th>Other</th>
<th>Totals</th>
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<tbody>
<tr>
<td>Master of Divinity</td>
<td>75%</td>
<td>-</td>
<td>-</td>
<td>13%</td>
<td>12%</td>
<td>100%</td>
</tr>
<tr>
<td>Master of Theological Studies</td>
<td>50%</td>
<td>17%</td>
<td>17%</td>
<td>-</td>
<td>16%</td>
<td>100%</td>
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<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Vocational Placement</th>
<th>Non-Vocational Placement</th>
<th>Further Study</th>
<th>Seeking Placement</th>
<th>Other</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Divinity</td>
<td>87%</td>
<td>-</td>
<td>-</td>
<td>13%</td>
<td>-</td>
<td>100%</td>
</tr>
<tr>
<td>Master of Theological Studies</td>
<td>100%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100%</td>
</tr>
</tbody>
</table>
Completion Rates

The following tables represent the completion rates for the graduating classes indicated.

<table>
<thead>
<tr>
<th>CLASS OF 2016</th>
<th>Master of Divinity</th>
<th>Master of Theological Studies</th>
<th>Doctor of Ministry</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 2 Years</td>
<td>6%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2 to &lt; 3 Years</td>
<td>6%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3 to &lt; 4 Years</td>
<td>38%</td>
<td>20%</td>
<td>-</td>
</tr>
<tr>
<td>4 to &gt; 5 Years</td>
<td>19%</td>
<td>40%</td>
<td>-</td>
</tr>
<tr>
<td>5 to &lt; 6 Years</td>
<td>19%</td>
<td>20%</td>
<td>-</td>
</tr>
<tr>
<td>6+ Years</td>
<td>12%</td>
<td>20%</td>
<td>-</td>
</tr>
<tr>
<td>Median</td>
<td>3.5 years</td>
<td>4 years</td>
<td>-</td>
</tr>
<tr>
<td>Average</td>
<td>3.8 years</td>
<td>6.2 years</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CLASS OF 2015</th>
<th>Master of Divinity</th>
<th>Master of Theological Studies</th>
<th>Doctor of Ministry</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 to &lt; 3 Years</td>
<td>-</td>
<td>25%</td>
<td>-</td>
</tr>
<tr>
<td>3 to &lt; 4 Years</td>
<td>62%</td>
<td>50%</td>
<td>-</td>
</tr>
<tr>
<td>4 to &gt; 5 Years</td>
<td>13%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>5 to &lt; 6 Years</td>
<td>-</td>
<td>-</td>
<td>25%</td>
</tr>
<tr>
<td>6+ Years</td>
<td>25%</td>
<td>25%</td>
<td>75%</td>
</tr>
<tr>
<td>Median</td>
<td>3 years</td>
<td>3 years</td>
<td>6 years</td>
</tr>
<tr>
<td>Average</td>
<td>4.4 years</td>
<td>9.5 years</td>
<td>6.2 years</td>
</tr>
</tbody>
</table>
History
Community Life
Community Standards
Chapel
Class Attendance
Health Insurance
Library & Computer Services
Biblical Counseling Institute
Soon after the organization of the Reformed Presbytery (now called the Reformed Presbyterian Church of North America) in 1798 in Philadelphia, Pennsylvania, steps were taken to establish a theological seminary for the education of its students of theology. Dr. Samuel B. Wylie of Philadelphia served as the first professor when the doors of the institution were officially opened on May 15, 1810.

Prior to 1856, the Seminary was located in the cities where the professor also served a congregation as pastor. Philadelphia and New Alexandria, Pennsylvania; Coldenham, New York; Northwood and Cincinnati, Ohio, all served as centers for theological training. In 1856, the Seminary was relocated to Allegheny, now Northside, Pittsburgh, Pennsylvania, and continued there until 1924.

In 1924, our main building, Rutherford Hall, formerly belonging to Durbin Horne of the Horne Department Store, was purchased in the Point Breeze area of the East End of Pittsburgh. The three-story brick mansion was renovated in 1960-1961, when a chapel was added in commemoration of the 150th anniversary of the Seminary’s founding. A two-story library wing was constructed in 1970, providing stacks, study carrels, and a library office. A Rare Books Room was completed in commemoration of the Seminary’s 175th Anniversary in 1985. Another major renovation of the Seminary building was completed in 1999, providing more library, office, and classroom space, in order to meet the needs of our growing ministry. The Willson Center was purchased in 2008 to provide space for the Biblical Counseling Institute, library storage, and student housing.

The Department of Education gave approval for the Seminary to grant the Master of Divinity (MDiv) degree in 1971. The Association of Theological Schools (ATS) granted full accreditation to the Seminary in 1994. The Seminary has also been approved by the Department of Education and ATS to grant the Master of Theological Studies (MTS) and the Doctor of Ministry (DMin) degrees. In November 2013, RPTS received approval from ATS for a Distance Learning program.
COMMUNITY LIFE

A tremendous sense of community exists among students, faculty, and staff at the Seminary. Opportunities for formal and informal interaction abound, both inside and outside the classroom. Several of the single men live in Rutherford Hall and enjoy especially close fellowship. A number of married students and their families also live in Seminary apartments adjacent to the campus.

FEAST (Friends Eating At Seminary Tables) - The Seminary community regularly meets to share a covered-dish dinner and fellowship.

Seminary Women meet monthly throughout the academic year for fellowship, instruction, and encouragement. Faculty wives, student wives, and female students are encouraged to take advantage of this opportunity for fellowship and personal growth.

Students and faculty informally participate in various athletic, social, cultural, and spiritual activities. The Seminary offers a number of opportunities for the entire student body to be together for fun and fellowship, including an opening day school picnic, Christmas dinner and talent show night, and an end-of-the-year picnic. There are also several student-led groups meeting regularly.

A significant aspect of Seminary life involves times of praying together. Faculty members meet regularly with their advisees for prayer. Informally, students often get together in groups of two or three to pray, and prayer normally marks the one-to-one times between faculty and students.

About thirty denominations and independent congregations comprise the student body. This diversity offers a valuable opportunity, in the setting of a denominationally-controlled seminary for students to learn to appreciate their distinctive denominational contributions while developing an understanding of the basis for Scriptural ecumenicity.

An indispensable educational component for students preparing for future ministry is active participation in a local church while studying at the Seminary. Therefore, students are expected to become involved in the life and ministry of the congregation of their choice.
COMMUNITY STANDARDS

As a community of believers devoted not only to the accumulation of knowledge but also to the development of practical ministry skills, a starting point for our fellowship is a commitment to the historic Christian faith. This includes acknowledging the only true God to be one God in three distinct persons and the belief that eternal life is a gift of God received by faith alone through the righteousness of Christ alone.¹

Further, all Christians are called by God to a life of holiness. At the Seminary, where we train those who are preparing for service in Christ’s church, we are especially concerned to be above reproach in our conduct. In our study and in our relationships with one another, we seek to be faithful, wise, and filled with the fruit of the Spirit.

We are committed to holding one another accountable in matters of Christlikeness and spiritual maturity, seeking to encourage and strengthen one another in a spirit of meekness.² All members of the community—faculty, staff, students, board members—are called to respect one another in regard to diversity of denomination, ethnicity, and culture.³ All members are expected to refrain from behavior which Scripture forbids, including sexual misconduct (sexual relations outside of marriage, sexual harassment, sexual abuse, same-gender sexual relations, use of pornography, and any other sexual or gender deviation contrary to God’s Word),⁴ theft,⁵ academic or personal dishonesty,⁶ substance abuse,⁷ misuse of property,⁸ threats to the health and safety of others,⁹ physical or emotional abuse,¹⁰ disrespect,¹¹ or violation of campus regulations.¹² These behaviors damage or even destroy true fellowship and the spiritual vitality which Christ purchased with His own blood.¹³

The Seminary may deny admission, admonish, warn, place on probation, suspend, expel, withhold a degree, deny employment, terminate employment, or take other action in response to beliefs or personal conduct outside of these Standards.

¹ WLC Q 8 to Q11, Q70
² WLC Q 122 – Matt. 22:39; Matt. 7:12, Gal. 6:1-2
³ WLC Q 126 – Eph. 5:21; 1 Pet. 2:17; Rom. 12:10
⁴ WLC Q 137 to Q 139 – 1 Thess. 4:4; Job 31:1; Matt. 5:28
⁵ WLC Q 140 to Q 142 – Ps. 15:2; Rom. 13:7; Phil. 2:4
⁶ WLC Q 140 to Q 142 – Ps. 15:2; Rom. 13:7; Phil. 2:4
⁷ WLC Q 134 to Q 136 – Eph. 4:26-27; Eph. 5:28-29; Luke 21:34; 1 John 3:15
⁸ WLC Q 140 to Q 142
⁹ WLC Q 134 to Q 136 – Eph. 4:26-27; Eph. 5:28-29; Luke 21:34; 1 John 3:15
¹⁰ WLC Q 134 to Q 136 – Eph. 4:26-27; Eph. 5:28-29; Luke 21:34; 1 John 3:15
¹¹ WLC Q 140 to Q 142 – Ps. 15:2; Rom. 13:7; Phil. 2:4
¹² WLC Q 124 to Q 133
¹³ WCF 26.1, 26.2 – 1 John 1:3; Heb. 10:24-25
Chapel services are an important part of the life of the Seminary community and are held Tuesday through Friday mornings from 9:50-10:20am.

Professors, students, and guest preachers lead us during these worship times together. All students are required to attend chapel when they are on campus during that period of time and on days when they have classes either 2nd or 3rd period. Any exceptions must be arranged with the President.

Class Attendance

Christian maturity and stewardship imply responsibility to attend classes regularly, participate in class discussions, and complete course requirements. Class attendance is expected, and arrangements for absence from class due to illness or other emergencies should be made directly with the professor.
HEALTH INSURANCE

Health insurance is not provided by the Seminary. Participation in a health insurance plan is encouraged for all students.

LIBRARY & COMPUTER SERVICES

Our online catalog offers many options for searching our collection. The library staff is normally available weekdays to assist you between 8am and 4:30pm.

The Rare Books Room on the second floor houses a significant collection of theological books from the early sixteenth to the early nineteenth centuries. The nearby Reformed Presbyterian Room provides a unique collection of books, periodicals, minutes, and archival materials on the Covenanter Churches around the world.

The Library is primarily a workshop for professors and students. The quiet, well-lit reading and reference rooms and open stacks provide an atmosphere in which you may acquire the habits, techniques, and information which you will need in ministry.

Carefully selected materials in Old and New Testaments, in systematic and historical theology, and in the practical fields of the Church’s service are included among the 83,000 cataloged volumes, 200 periodicals currently received, and thousands of resources in other formats. The Library’s 8,000 bound periodical volumes supply the text of a large proportion of the articles cited in our periodical indexes.

Seminary students are offered additional opportunities for research and study in the extensive library collections at Geneva College, the Pittsburgh Theological Seminary, and Trinity School of Ministry – all which are within close driving distance of RPTS.

RPTS maintains a student Computer Center, which houses computers, printers, and scanners, along with appropriate software for academic work, including BibleWorks. Students also have access to free Wi-Fi on campus.
The Biblical Counseling Institute (BCI) resides in the Willson Center. The BCI serves as a resource for those in the body of Christ in need of experienced counsel to address personal problems. In 2016, over 875 hours of free counseling were provided. Such counseling is part of the training experience provided to Seminary students who may be involved observing or assisting in counseling sessions.

Learning from qualified counselors, students are able to observe live counseling, to role play, and to counsel under their supervision. Students can also receive hands-on experience before graduation and apply these counseling opportunities toward certification requirements for the Association of Certified Biblical Counselors (ACBC).

In addition, counselors are available to help anyone in the Seminary community in the areas of drug/alcohol abuse, sexual sin, marital concerns, or other issues of faith and life. Appointments can be scheduled by calling 412-731-3000.
Admissions Requirements
Application Procedure
Registration
Transfer Students
Shared Credit in Degree Programs
Credit by Examination
Distance Learning
International Students
Auditors
Special Students
Transcripts

To contact our Admissions Office:
apply@rpts.edu
No applicant shall be excluded from study at the Seminary on the basis of nationality, race, ethnicity, or gender, and all students shall be afforded equal dignity and respect as members of the student body.

Doctor of Ministry: Strengthening Ministry in the Kingdom of God
The Strengthening Ministry in the Kingdom of God program is for those who minister to the people of God and have earned a Master of Divinity or an equivalent degree. An equivalent degree must include study in the theological disciplines, such as an MTS degree, plus additional coursework, which when combined would equal or exceed 72 graduate semester hours or 108 graduate quarter hours, usually encompassing three years of post-graduate study. For those requesting admission based upon MDiv equivalency, all transcripts will be reviewed by the Registrar and the Director of the DMin Program to determine if the applicant has the knowledge, competence, and skills that would normally be provided as part of an MDiv degree. Normally, applicants should also have at least three years of ministry experience after earning the MDiv or equivalent degree. A limited number students may be enrolled without the requisite experience upon the approval of the Director of the DMin Program, who has responsibility to assess the applicant’s other ministry experience which has prepared the student for advanced, professional studies. These are the only requirements for the Strengthening Counseling Ministry concentration. For an individual to be admitted to the Strengthening Pastoral Ministry concentration, the applicant must be an ordained minister in addition to the above requirements.*

Master of Divinity*
An individual may be admitted to the Seminary in the Master of Divinity program on presentation of an academic transcript giving evidence of successfully completing requirements for a bachelor’s degree or its equivalent. In a limited number of cases, a man of mature age with significant years of ministry experience may be accepted into the Master of Divinity degree program without a bachelor’s degree.

Master of Theological Studies
The bachelor’s degree, or its equivalent, is required for those men and women seeking our academic degree, the Master of Theological Studies (MTS).

Diploma and Certificate Programs
Since all of our diplomas and certificates are graduate-level, for-credit programs, a bachelor’s degree or its equivalent is ordinarily expected for admission into these programs, although a limited number of exceptions may be made on a case-by-case basis. Students without a baccalaureate degree may in some cases be encouraged to begin studies as a Special Student before seeking faculty approval to migrate into a diploma or certificate program. All applicants to these programs must follow the regular application procedures and provide transcripts from all post-high school institutions attended. Credits earned toward these programs may subsequently be transferred into a graduate degree program at the Seminary.

* Because of the Biblical convictions of the sponsoring denomination of the Seminary regarding the qualifications of those who serve the church as ordained pastors, the Doctor of Ministry (DMin) Strengthening Pastoral Ministry concentration and the Master of Divinity (MDiv) degrees are restricted to men.
APPLICATION PROCEDURE

The Application for Admission is available at the Seminary’s website (www.rpts.edu). The following supporting credentials must be received at the Seminary before you can be considered for admission:

1. Your official academic transcript(s) of your college record, indicating that you are a graduate of a college or university with a bachelor’s degree or its equivalent. If your college is not accredited, you may be admitted on probation upon demonstration of the ability to perform work at the graduate level. Please include transcripts from all post-high school institutions attended.

   A transcript is not necessary if you are only auditing courses.

2. A brief, two-to-four page, typewritten autobiographical statement describing your major life influences, e.g., your family, schools, friends, influential literature, activities, personal relationship to Christ and to His Church, vocational aspirations, and objectives in entering the Seminary.

3. Three character references, including your pastor, a professor or academic advisor, and a non-related friend.

   References are not needed if you are only auditing courses.

4. A nonrefundable application fee of $35.00 (not required for auditors or DMin applicants).

5. In addition to these credentials, you may be requested to meet with a representative of the Seminary for a personal interview.

Once the application and its supporting documentation have been received, the Seminary promptly decides to accept or reject it, and the Registrar notifies you of the result in writing.

The Seminary encourages prospective students to apply as early as possible. We recommend that you submit all application paperwork three months prior to the first day of the quarter in which you want to start classes (six months for international students). Starting early allows us to properly process all your paperwork and establish the necessary student accounts for you at the Seminary. However, applications are accepted up to one week prior to the first day of classes in the quarter you desire to commence study. If you are seeking financial aid, please apply early, as aid is awarded upon acceptance, and funds may be limited for later applicants.

For application to all degree, diploma, and certificate programs contact the Admissions Office: apply@rpts.edu or 412-731-6000.
REGISTRATION

The best time to enter the Seminary is at the opening of the academic year in September. The program of training begins at this time, and you realize the greatest value when you take such training in proper educational sequence. However, it is possible to begin classes at the beginning of the winter, spring, or summer quarters, when necessary. The end of the second week of classes in each quarter is the last day possible to register for credit in any course. Returning students are expected to register during regularly announced registration periods, or they will be assessed a $50 late registration fee.

Each quarter students must subscribe to the following: “While I am a student in this Seminary, I will attend classes regularly; I will attend chapel services regularly on the mornings I am in the Seminary building or have a second or third period class; and I will obey all its rules and regulations. I also promise to pay the Seminary for all charges on my student account.”

A new application, with all of its accompanying materials, will be required if you do not matriculate within three years of being accepted at the Seminary. Incomplete applications will be held for up to two years, after which you will need to start the application process again.

TRANSFER STUDENTS

Applicants transferring from other institutions will be considered for admission upon submission of the credentials outlined on the previous page, together with a transcript of completed work at graduate-level seminaries or other institutions. While it is our general policy to give transfer credit for all courses completed satisfactorily at accredited seminaries with a grade of C- or better, we reserve the right to require particular courses or their equivalent for graduation.

Credits transferred from seminaries accredited by a recognized accrediting body may not exceed 90 credits for the MDiv and 45 credits for the MTS. We also reserve the right to limit the number of credits transferred in specific departments.

Subject to the approval of the Registrar, the Seminary generally accepts transfer credits from the following institutions: Kobe Theological Hall, Ottawa Theological Hall, the Baptist Institute of Pittsburgh, and Greystone Theological Institute. Transfer credits from all non-accredited educational institutions must be a B or better.

For seminaries or theological institutions which are not accredited, ordinarily no more than 45 credits for the MDiv or 30 credits for the MTS may be transferred. Students who transfer from another seminary must normally be enrolled at RPTS for a minimum of one full academic year in order to receive the MDiv or MTS degree.
SHARED CREDIT

A student at the Reformed Presbyterian Theological Seminary may earn more than one degree from the Seminary, by applying up to forty-five credits from one degree toward the requirements for the other degree. Because the MTS degree requires completion of a large subset of the required courses for the MDiv degree, and because the Seminary does not have a large number of elective courses, it may be difficult to earn both degrees. In order to make up for this gap, the student always has the option of pursuing independent studies at the Seminary or of transferring credits from another seminary (online or traditional).

Graduates with an MTS degree who qualify for entrance into the MDiv program may use most of their credits toward an MDiv degree if they are willing to forfeit their MTS degree upon completion of the MDiv requirements. Students may also request permission to migrate from one program to another. In every case, the Registrar will work with students to determine the specifics.

CREDIT BY EXAMINATION

Because of the excellence of their preparation prior to matriculation at the Seminary, students may be relieved of the necessity of taking a course and may be given credit by passing an examination, with the following provisos:

- The course must be required for the MDiv or MTS degrees.
- The number of courses for which credit by examination is granted may not exceed six.
- The number of credits for which credit by examination is granted may not exceed sixteen.
- No professor may permit students to receive credit by examination for more than three courses in any of the following fields: Old Testament, New Testament, Systematic Theology, or Pastoral Ministry, or for more than two courses in any of the following fields: Church History, Missions, or Homiletics.
- No replacement credit need be earned at the Seminary for courses in which credit by examination is granted.
- The professor for each required course determines the method used to permit students to earn credit by examination credits for that course.
- Each professor is responsible to provide written documentation about each credit by examination course; this documentation will be kept in the students’ files, and credit will be entered onto their official transcripts.
- The examination should be taken during the first quarter of studies at the Seminary, on the basis of previous academic work.
- There will be a $100 fee for each course where credit by examination is attempted.
**DISTANCE LEARNING**

RPTS allows up to 45 credit hours taken through Distance Learning courses to be applied to the MDiv degree. In exceptional circumstances, additional credit hours may be earned through Distance Learning courses on a case-by-case basis. The Registrar and Admissions Office have more information concerning this process. A full MDiv degree is not offered through Distance Learning. The MTS degree (Biblical Studies and Doctrinal and Historical Studies concentrations only) may be fully earned through Distance Learning courses. Distance Learning credits transferred to RPTS from other institutions will be evaluated by the Registrar on a case-by-case basis. The Seminary will not normally accept Distance Learning courses offered by non-accredited institutions. Students in the Missionary Training Certificate and Ministry Diploma programs may earn a majority of credits through Distance Learning on a case-by-case basis.

RPTS strongly encourages any students taking courses through Distance Learning to do so under the oversight of the leadership of their local congregation. All students who take Distance Learning courses for credit or audit must apply and be accepted to RPTS prior to beginning. Distance Learning courses are subject to a non-refundable content delivery fee and are generally only offered concurrently with the corresponding on-campus courses.

Visit www.rpts.edu to see the quarterly schedules (Students tab), which list the Distance Learning options for each quarter. If you are considering studying as a Distance Learning student, keep in mind the following RPTS Distance Learning Requirements:

**Technical Requirements**
- Internet enabled device (PC, MAC, iPad, tablet, etc.)
- High speed internet access. All course materials are delivered through the Moodle online learning management system. No materials will be mailed, emailed, or otherwise distributed. Lectures are delivered as online video files. You must have, and maintain, an internet connection that is adequate to stream video.
- Access to YouTube, as all of our lectures are delivered through private YouTube links embedded into Moodle. You will not be able to view lectures if you cannot access YouTube. If you can watch a video on YouTube with your device, you can watch RPTS lectures.
- Webcam and microphone. Some professors will want to speak with you via teleconference. Most current laptops and tablets have a webcam built in.

**Student Responsibilities**
- Students must have the ability to navigate and use online resources such as email, our student web portal, and Moodle, along with the ability to manage passwords and order books online when necessary.
- Students must complete the RPTS new-student orientation process either on-site or online. Students must complete all coursework on time, as it is easy to get behind in a Distance Learning course. You must be self-motivated and stay on top of your workload.
- Distance Learning students must abide by all policies as found in the RPTS Academic Catalog and the Student Handbook.
INTERNATIONAL STUDENTS

Qualified applicants from other countries are welcome to become part of the student body, as the Seminary is authorized under federal law to enroll non-immigrant students who desire to serve the Church worldwide. If you apply from abroad, you must provide evidence demonstrating that you have adequate means of support while attending the Seminary. Your resources must be sufficient for travel and living expenses, as well as for the cost of tuition and books. This can be demonstrated by a letter from your bank which states that you have sufficient funds currently within your account to cover the expenses listed earlier. If you are to be supported by a church or other benefactor, then that church or benefactor will need to send a letter to the Seminary describing their commitment to cover all or a portion of your expenses and outlining the schedule of payment. This letter would need to be accompanied by a letter from their bank, testifying to their having sufficient funds in place to honor their agreement to pay for your expenses. Please note that all payments submitted by international students must be by check and made payable in US funds.

If your native tongue is other than English, you will be required to submit evidence of satisfactory proficiency in English before you are granted admission to the Seminary.

AUDITORS

A student may register as an auditor under the following circumstances:

- The auditor submits an application and is accepted to RPTS;
- The auditor pays applicable auditing fees;
- The instructor permits auditors in the class;
- Adequate classroom facilities are available.

There is no application fee for auditors. Spouses of students may audit courses free of charge, although they must register for all classes they wish to audit. For online courses, all auditors must pay the $50 per credit hour content delivery fee, with the exception of free spouse auditors who are enrolled in the same online courses as the students. Spouses enrolled in online courses not taken by the students will be responsible for the $50 per credit hour content delivery fee and any other applicable course fee. Courses being audited are not eligible for scholarships.
Special Students

An individual may be admitted as a Special Student (e.g., not enrolled in a specific degree, diploma, or certificate program, but taking courses for credit) for a variety of reasons, such as a student taking one or a few courses for transfer to another institution; a student taking one or a few courses in a particular area of interest who desires to take courses for credit; or, a student who is uncertain which degree, diploma, or certificate program to pursue at the Seminary. All such students will ordinarily possess a baccalaureate degree.

With the exception of the Geneva College 3-3 student, all non-baccalaureate applicants will be considered on a case-by-case basis either for direct admission to the MDiv under the 15% rule or for admittance as a Special Student. Special students accepted without a baccalaureate degree, will be accepted on academic probation. Such students must prove academic competence before being allowed to request permission to migrate into a specific degree, diploma, or certificate program.

Special Students will ordinarily need to complete at least forty-five quarter hours with a minimum GPA of 3.0 to request migration into the MDiv degree program. In addition to academic competence, such a student must be of mature age and have at least some ministry experience. A minimum of twelve hours of credit with a minimum GPA of 2.5 is needed to request permission to migrate into a certificate or diploma program. One applying for admission as a Special Student must complete the regular application process and be admitted as a Special Student.

Transcripts of credits will be given only after all outstanding balances have been paid. For each transcript, a fee of $6.00 will be charged. Transcripts are provided only upon written request, in order to protect privacy.
Tuition and Fees
Room and Board
Refunds
Scholarships
Loans
Veterans’ Benefits
Academic Progress Policy
Return of Title IV Fund Policy
# Tuition and Fees (2017-2018)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition per year (12-16 hours per quarter)</td>
<td>$12,456.00</td>
</tr>
<tr>
<td>Tuition per quarter (12-16 hours)</td>
<td>$4,152.00</td>
</tr>
<tr>
<td>Tuition per quarter hour</td>
<td>$346.00</td>
</tr>
<tr>
<td>Tuition per quarter hour (over 16 hours per quarter)</td>
<td>$346.00</td>
</tr>
<tr>
<td>Content Delivery Fee per quarter hour</td>
<td>$50.00</td>
</tr>
<tr>
<td>Independent Study Fee per quarter hour</td>
<td>$55.00</td>
</tr>
<tr>
<td>Audit Fee per course (full-time students may audit additional courses at no charge)</td>
<td>$99.00</td>
</tr>
<tr>
<td>Late Registration Fee (per quarter, not applicable for first-time registrants)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Application Fee (payable once, at time of application)</td>
<td>$35.00</td>
</tr>
<tr>
<td>Non-Refundable Tuition Deposit (credited to the student’s account upon matriculation)</td>
<td>$100.00</td>
</tr>
<tr>
<td>Credit by Examination Fee per course</td>
<td>$100.00</td>
</tr>
<tr>
<td>Room &amp; Board (dorm students only; fee is per quarter)*</td>
<td>$1,600.00</td>
</tr>
<tr>
<td>Graduation Fee (payable by seniors in the spring quarter of the year they plan to graduate)</td>
<td>$150.00</td>
</tr>
<tr>
<td>Guest Room Fee (per person/couple, per night)</td>
<td>$15.00</td>
</tr>
<tr>
<td>Transcript Fee</td>
<td>$6.00</td>
</tr>
<tr>
<td>Library Fee (for outside users per twelve month period; local clergy may use the Library as a free resource)</td>
<td>$25.00</td>
</tr>
</tbody>
</table>

Tuition and fees are payable by the first day of each quarter by cash, check, credit (subject to processing fee), or by an established payment plan with the office. The Seminary reserves the right to change the cost of tuition and fees at any time. The cost of textbooks does not usually exceed $900 per year. Please note that all payments submitted by international students must be by check and made payable in US funds.

**Doctor of Ministry Program**

The total tuition for the program, including classes and project, will be $12,000, with $1,200 due at the beginning of each class and $2,400 due when the students are registered for their project. There is no application fee for this program.
ROOM & BOARD

A limited number of furnished rooms for single men are provided in Rutherford Hall.

* Rutherford Hall dorm students are charged a fee of $1,600 per quarter for room and partial board. They are expected to work six hours weekly during each quarter (including finals week) on assigned tasks in exchange for a work study scholarship which reduces the $1,600 to $600. Any incomplete work study hours are charged back to the student.

The Seminary food service provides a lunch daily Tuesday through Friday during the academic year. Nonresidents may arrange to eat these meals by reservation at a cost of $6.00 per meal.

A number of apartments are available on campus for married students. There are also other accommodations readily available in the community, since the Seminary is located near three major universities in a large metropolitan area. The rental rates vary and must be assumed by the student, but reasonable rates are easily found.

A laundry room is available for all students; those not living in Rutherford Hall are charged $35 each quarter to use it.

The Seminary maintains a policy of keeping the expense of theological education to a minimum.

REFUNDS

No refunds on fees are given, and no tuition refunds will be made after the end of the fifth week. Students participating in the Stafford Loan program, please refer to its separate refund policy in the pages that follow. Tuition refunds will be prorated on the following scale:

- 100% to the end of the second week
- 80% to the end of the third week
- 60% to the end of the fourth week
- 40% to the end of the fifth week
Scholarships

A student has the majority responsibility for educational and living expenses, and aid awarded by RPTS is intended to augment the student’s efforts. If you are seeking financial assistance through scholarships, loans, or veterans’ benefits, you need to have been accepted into a program of study. All financial aid forms are available on the Seminary website or by contacting the Financial Aid Office (aid@rpts.edu). Students are considered for aid after these forms have been submitted.

All aid is intended to be personal, pastoral, and confidential. The amount of aid offered is based upon the scholarship for which the student is applying, a student’s financial need, limitations within the scholarships themselves, and other factors at the discretion of the Seminary. Typically, a student will receive only one scholarship, whichever results in the greatest benefit for the student. By accepting aid, all students agree to comply with any requirements for their scholarships, which are outlined on the individual applications. Scholarships apply to tuition charges for credit courses only (not to any additional fees or the charges for auditing courses).

Awarded aid is applied to a student’s account upon receipt of all paperwork and registration for classes by the student. Aid is tentative until the end of the add/drop period, at which time it becomes final and is disbursed to the student’s account.

Please contact our Financial Aid Office with any questions or to receive the appropriate application forms: aid@rpts.edu or 412-731-3000.

The C. N. and Ruth Hayes Scholarship
The income from a fund established by the Hayes Foundation in honor of C. N. and Ruth Hayes provides financial assistance to worthy seminarians, regardless of their denominational affiliation to be used for tuition while attending the Seminary.

The John and Rose O’Neill Scholarship
This award is offered to a student who demonstrates gifts and passion for ministry and the advancement of the Kingdom of God. This scholarship is awarded to one student per year.

The Edward A. Robson Scholarship
The Edward A. Robson Scholarship, established in honor of the Emeritus Professor of New Testament Studies, provides academic scholarships for students in various programs.
The Wayne R. Spear Scholarship
Established in honor of Wayne R. Spear, Emeritus Professor of Systematic Theology, this award provides academic scholarships for students in various programs.

The Dennis J. Prutow Scholarship
The Sterling Reformed Presbyterian Church of Sterling, Kansas, has planted seed money to establish the Dennis J. Prutow Scholarship. The funds from this scholarship will be used toward tuition for RPTS students.

The Bruce C. Stewart Scholarship for Outstanding Middler
Established in the name of former Seminary President Bruce C. Stewart, this scholarship is given to a Middler student who has completed at least 85 but not more than 110 credit hours by the end of the spring quarter. The scholarship recognizes academic excellence as shown by the cumulative GPA. In case of a tie or a near tie in GPA, the scholarship also takes into consideration the student’s pastoral gifts as shown in service and relationships within and outside the Seminary community. The scholarship is announced at the Seminary graduation ceremony.

The Reverend Jerome Stevenson Scholarship
This scholarship, established in honor of 2005 Seminary graduate Jerome Stevenson, is designed to assist students with tuition and book expenses while studying at RPTS and is intended especially for minority and urban students.

The James T. Mitchell Scholarship
Established by his grandchildren in honor of James T. Mitchell, who graduated from the Seminary in 1900, this scholarship supports students in various programs.

The Raymond P. Joseph Award & Scholarship
Established in memory of 1956 Seminary graduate Raymond P. Joseph, this award and scholarship are given to a graduating Senior and a returning Middler, respectively, who demonstrate an understanding and practical application of the Mediatorial Kingship of Christ. Both $500 recipients are announced at the Seminary graduation ceremony.

The Minority and Urban Student (MUST) Scholarship
Endowed MUST scholarship funds assist students with tuition and book expenses while studying at RPTS. The scholarships are intended especially for minority and urban students.

The Milne-McQuiston Scholarship
The income from an endowment fund given by Mrs. Helen Milne Wilmouth provides a scholarship for graduate study in a foreign theological institution, preferably in Scotland. This scholarship is awarded periodically, “to the student maintaining the highest average in excellence in scholarship and general qualifications for the ministry of the Reformed Presbyterian Church.”
Academic Excellence Scholarship

Academic scholarships are awarded to incoming or current students who have shown excellence in their academic coursework as evidenced by a strong GPA. Recipients are invited to reapply for renewal each year.

Reformed Presbyterian Student Under Care of Presbytery Scholarship

Because of significant endowment given for the educational needs of Reformed Presbyterian pastors, all Reformed Presbyterian students under the care of a presbytery with the goal of serving as a teaching elder in the RPCNA are eligible. Reformed Presbyterian applicants who are under the care of their presbytery should contact the Financial Aid Office to explore the available options.

Need-Based Scholarships

These partial-tuition scholarships are available to those who demonstrate financial need. Students must complete the Application for Financial Aid, which will be examined by the Financial Aid Office.

Church Match Scholarship

The Seminary will match church contributions made for a student’s tuition up to one third of the tuition cost per quarter. The church would supply payment for a third of the tuition cost, leaving the student to pay only one third of the tuition cost. Prospective students must supply the Seminary with a formal application signed by the sponsoring church.

Spouse Tuition Scholarship

Spouses of full-time students may take courses for credit at half of the tuition cost, or they may audit courses free of charge. Spouses of part-time students may audit courses free of charge. Please see the Auditor section of the Academic Catalog for information regarding online courses for spouses.
Low-interest educational loans are available to Seminary students through a federally-funded student loan (the Federal Direct Unsubsidized Stafford Loan). While these funds may be used for tuition, books, travel to school, and living expenses, the Seminary recommends that such loans be kept to the absolute minimum, due to the difficulty of paying them back on a pastor’s salary. One of the important aspects of identifying a call to ministry is to identify how God is ordering your life so that you may rest assured that following the completion of your studies, you will not only be equipped, but you also will not be shackled with debt burdens.

While the Seminary encourages you to do all you can to minimize indebtedness, you should explore all areas of financial aid to help minimize your education costs. These are the steps necessary if you are interested in the Federal Direct Unsubsidized Stafford Loan:

1. The FAFSA application must be completed annually at www.FAFSA.ed.gov. Safely store your FSA ID, which will be comprised of a user-selected username and password. This FSA ID replaces the former Federal Student Aid PIN. Save a copy of your Student Aid Report (SAR). The school code for RPTS is G03358. Beyond the FAFSA, no other application is required for the determination of a student’s eligibility for Title IV assistance.
2. All loan students must annually complete an electronic Master Promissory Note at www.studentloans.gov. You will need your Expected Family Contribution (EFC), which you received after completing the FAFSA.
3. New students must complete the Direct Stafford Loan Entrance Counseling at www.studentloans.gov.
4. Students must annually submit a Loan Request Form which can be obtained on our website or by contacting the Financial Aid Office (aid@rpts.edu).
5. Students must also complete Exit Counseling at www.studentloans.gov upon graduation, termination of studies at RPTS, or if they drop below six credits in any quarter.

If you have incurred debts from student loans during your undergraduate work, you may be able to have those loan repayments deferred while maintaining at least half-time (six credits) enrollment each quarter until your degree at the Seminary is complete.

Students who apply for Federal Funds must be accepted into a degree program at the Seminary, and they must maintain at least six credits per quarter of study. Students are also responsible to ensure that they are not attempting to borrow more than the allowable aggregate totals for undergraduate/graduate studies.

Please note that any conviction for any drug offense while receiving Title IV aid will result in a loss of eligibility for all Title IV aid. For individuals who have lost eligibility, RPTS will provide you with a separate, clear, and conspicuous notification of Title IV eligibility loss and will advise you how eligibility may be regained.

Although the charges for tuition and fees reflect only a fraction of the cost of providing this education, financial aid is available to help students avoid taking on any debt.
VETERANS’ BENEFITS
The Pennsylvania State Approving Agency has determined that the Reformed Presbyterian Theological Seminary continues to meet all of the criteria for approval for Veterans Education under the provisions of “Title 38, United States Code, Section 3675.” Contact the U.S. Department of Veterans Affairs to determine your VA benefit eligibility.

ACADEMIC PROGRESS POLICY

In accordance with the requirements set forth to participate in the Federal Loan Program, the RPTS Satisfactory Academic Progress Policy requires that a student maintain a cumulative GPA of at least 2.5 (on a 4.0 scale) as a qualitative measure of progress. Students whose cumulative GPA is below 2.5 at the end of a grading period will receive Financial Aid Warning status. Students will receive notification (ordinarily from the Financial Aid Office) by letter or electronic means that they are on Financial Aid Warning for the subsequent term, but may remain on Title IV funds without further action or appeal.

After one term on Financial Aid Warning, students whose cumulative grade point averages are still below 2.5 will be placed on Financial Aid Suspension, which makes them ineligible to receive Title IV funds. Students may appeal this decision through our Formal Student Complaint process (see Student Handbook) in the case of a relative’s death, an injury or illness of the student, or other special circumstances. The students must explain in written detail why they failed to make satisfactory academic progress, and what has changed in their situation that will allow them to demonstrate satisfactory academic progress at the next evaluation. Upon successful appeal, students will maintain Title IV funding and will be placed on Financial Aid Probation for one term. The probation period may include an Academic Plan, if deemed helpful and/or necessary by RPTS. Students whose cumulative grade point average is 2.5 or higher at the end of their Financial Aid Probation term will reestablish their eligibility to receive Title IV assistance. Students who fail to achieve a 2.5 cumulative GPA at the end of their Financial Aid Probation term will no longer be eligible for Title IV funds, unless the institution determines that the student met the requirements specified by the institution in the Academic Plan developed for the student.

Students repeating coursework for classes previously passed are eligible for Title IV funds if the course is being repeated for the first time (one repetition per course). If a higher grade is earned, it will replace the lower grade, and the GPA will be positively impacted.
Students on Financial Aid Probation may not take an incomplete grade in any course other than internships or independent study courses, due to the need to verify quarterly satisfactory academic progress prior to the disbursement of Title IV funds.

Withdrawals are permitted during the add/drop period each quarter with no impact on a student’s GPA. After the add/drop period, withdrawal from a course receives a grade of “F” (Failure) unless commuted to a “W” (Withdrawal) according to the RPTS withdrawal policy. If a grade of “W” is granted by Faculty action, the “W” grade has no impact on GPA and Title IV Funds.

Courses which are accepted by RPTS as transfer credits from other institutions will count as both attempted and earned, but grades received in courses transferred to RPTS from another institution will not count in calculating a student’s GPA.

To ensure that a student is making quantitative strides toward graduation, this policy requires a full-time student to complete twelve credit hours per quarter; part-time students should complete six credit hours per quarter.

The Seminary grants an MDiv student up to four years to complete the course of study if full-time and up to eight years to complete the course of study if half-time. This limitation means that an MDiv student must maintain a 75% rate of completion in order to complete the program in the maximum time frame. All students enrolled in the MTS will be expected to complete their study in up to three years if full-time and up to five years if half-time. This limitation means that full-time MTS students must maintain a 67% rate of completion and half-time MTS students an 80% rate of completion in order to complete the program in the maximum time frame. All transfer credits that meet the requirement as outlined on page 27 count toward attempted credits and the maximum time frames for the completion of the programs. Students requiring more time than the maximum allotted will not meet the quantitative requirements and do not qualify for Title IV aid.
The Financial Aid Office is required by federal statute to recalculate federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. The federal Title IV financial aid programs must be recalculated in these situations. For Title IV purposes, the last date of attendance is one of the following: the date the student gives official notice of intent to withdraw (i.e. letter, phone call, e-mail, in-person), the mid-point of the term, or the last documented date of attendance in an academically-related activity.

Recalculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula: Percentage of payment period or term completed equals the number of days completed up to the withdrawal date divided by the total days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

The amount of Title IV aid earned by a student is calculated by using the following formula: Amount of Title IV aid earned by the student equals the percentage of earned aid multiplied by the total aid disbursed and that could have been disbursed during the payment period or term.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: Aid to be returned equals 100% of the aid that could be disbursed minus the percentage of earned aid multiplied by the total amount of aid that could have been disbursed during the payment period or term.

If you earned less aid than was disbursed, the Seminary would be required to return a portion of the funds, and you would be required to return a portion of the funds. Keep in mind that when Title IV funds are returned, you as the student borrower may owe a debit balance to the Seminary.

If you earned more aid than was disbursed to you, RPTS would owe you a post-withdrawal disbursement which must be paid within 30 days of your withdrawal.

The Seminary must return the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the date of your withdrawal.
Accreditation
Degrees
Diploma and Certificate Programs
Academic Load
Class Schedules
Evening Classes
Summer Classes
Classification of Students
Standards of Evaluation
Academic Probation
Dismissal
Incomplete Coursework
Records
Adding or Dropping Courses
Internships
Independent Study
Doctor of Ministry Degree (DMin)

Strengthening Ministry in the Kingdom of God

The Doctor of Ministry program is a professional degree designed to strengthen ministry in the Kingdom of God by providing advanced training for those who minister to and pastor the people of God. It is a program of study and research intended for ministry renewal, reinvigoration in Biblical and theological studies, integration of theological convictions with societal issues, and enhancement of the skills needed for effective Biblical ministry. It integrates advanced academic research in the various fields of theological study with the practice of ministry.

The DMin program has a choice of two concentrations:

Strengthening Pastoral Ministry* - designed for ordained pastors who perform the full range of pastoral duties. This concentration focuses on advanced study in matters related to the doctrine, worship, and overall life and ministry of the Church.

Strengthening Counseling Ministry - designed for pastors and others in the Church whose ministry has a significant focus on counseling. This concentration focuses on the skills necessary to understand and apply the Word of the Lord to the needs of people with broken lives and relationships, with advanced study in Biblical counseling rooted in a thorough knowledge of Scripture.

Ordinarily, we expect the Doctor of Ministry Degree to be completed within six years, beginning with the first on-campus course taken. The DMin Handbook outlines a typical six-year schedule for the coursework and project phase of the program.
Master of Divinity Degree (MDiv)*

The Seminary offers the MDiv degree, a full and balanced preparation for the pastoral ministry. Completion of the degree ordinarily requires at least three academic years and one summer internship. Courses applied to the MDiv should be completed within ten years. The following requirements apply to all MDiv degree candidates of the Reformed Presbyterian Theological Seminary for graduation:

1. The completion of a minimum of 135 quarter hours, extending over at least nine quarters;
2. The completion of 111 quarter hours in required courses and twenty-four hours in elective courses;
3. A cumulative GPA of 2.5 (on a 4.0 scale);
4. At least forty-five quarter hours of study at the Reformed Presbyterian Theological Seminary; and
5. Enrollment at the Reformed Presbyterian Theological Seminary at the time of completion of the course of study.

Master of Divinity Degree (MDiv) with Biblical Counseling Emphasis

In addition to the traditional MDiv degree, the Seminary offers the same degree with a special emphasis upon Biblical counseling. The core requirements for the MDiv program remain the same (as stated above), except that nine of the twenty-four elective hours are subsumed in required Biblical counseling courses. Students must declare this concentration in their first quarter at the Seminary. Over the course of this program, students will also have the opportunity to receive certification in Biblical counseling through the Association of Certified Biblical Counselors (ACBC).

* Because of the Biblical convictions of the sponsoring denomination of the Seminary regarding the qualifications of those who serve the church as ordained pastors, the Doctor of Ministry (DMin) Strengthening Pastoral Ministry concentration and the Master of Divinity (MDiv) degrees are restricted to men.
Master of Theological Studies Degree (MTS)

The MTS degree is planned for those men and women who desire personal and/or vocational enrichment and training through theological education leading to a graduate degree. Completion of the course of study ordinarily requires at least two academic years. Courses applied to the MTS should be completed within ten years. The following requirements for graduation apply to all MTS degree candidates of the Reformed Presbyterian Theological Seminary:

1. The completion of a minimum of ninety quarter hours, extending over at least six quarters;
2. The completion of sixty quarter hours in required courses;
3. The completion of eighteen hours of study in the area of concentration beyond core courses: Doctrinal and Historical Studies, at least eighteen hours of combined study in Systematic Theology and Church History; Biblical Studies, eighteen hours in New Testament or Old Testament Studies; Biblical Counseling, twelve hours in counseling beyond the core requirement, with six hours in selected courses. (NOTE: Full-time students must declare their intended concentration upon matriculation.);
4. A cumulative GPA of 2.5 (on a 4.0 scale);
5. At least forty-five quarter hours taken at the Reformed Presbyterian Theological Seminary; and
6. Enrollment at the Reformed Presbyterian Seminary at the time of completion of the course of study.
Diploma and Certificate Programs

The diploma and certificate programs offered at RPTS are intended for those who desire graduate-level courses for credit but do not desire a full degree program. These classes may be applied toward one of our Masters degrees in the future, if you would like to continue your education.

Ministry Diploma

This program is especially designed for part-time students, but can be completed in one year of full-time study. It is designed to prepare teachers and further equip ministers for more effective service in their local church. If you do not have a college degree, but give evidence of an ability to do graduate-level academic work, you may be admitted into the program. The requirements for this forty-five quarter hour program focus on Biblical studies, systematic theology, and various aspects of practical theology.

Biblical Counseling Certificate

The Seminary offers a certificate focusing on Biblical counseling. The program is designed for individuals interested in receiving all of the counseling training available through RPTS, but who may not desire to obtain a Master’s level degree. The coursework includes all counseling practicums and classroom courses, as well as a number of systematic and practical theology courses. A Biblical Counseling Certificate will be awarded upon satisfactorily completing the required 45 credit hours. Please note, however, that due to the sequence of the classes and the practicums involved, the certificate usually cannot be completed in one academic year.

Missionary Training Certificate

This one-year program is designed to help prepare men and women who are called to serve on the mission field but do not need to earn a degree. The Seminary grants academic credit for foreign language study taken for credit at a local university; a wide range of languages are currently offered in the Pittsburgh area. If you have a college degree and sense God’s leading to prepare for missionary service, you may enroll in this program. If you do not have a college degree, but give evidence of an ability to do graduate-level academic work, you may also be admitted into the program. A Missionary Training Certificate, based upon the completion of forty-five quarter hours of study, will be awarded to you when you satisfactorily complete this program.

Servant of the Church Certificate

The Seminary offers a certificate to men and women who wish to deepen their understanding of the faith and enhance their usefulness to the church. This certificate requires completion of eight courses for credit, as follows: three courses in Pastoral Ministry; two in Systematic Theology; two in Biblical Studies; and one in Church History. Upon acceptance into this program, your advisor will discuss the available choices with you. A Servant of the Church Certificate, based upon the completion of the required number of courses, will be awarded to you upon satisfactorily completing this program.
ACADEMIC LOAD

The academic year is divided into three quarters of eleven weeks each. The average academic load for full-time students is fifteen quarter hours.

Students may not take more than seventeen quarter hours of credit without special permission of the Faculty. Students who find it necessary to earn part or all of their expenses are encouraged to reduce their program of studies accordingly.

CLASS SCHEDULES

Seminary classes are ordinarily scheduled either Tuesday through Friday mornings or Monday through Thursday evenings. A few courses are offered Tuesday through Friday afternoons. Courses are held on one morning or evening each week, so that students traveling from a distance may reduce their travel time and expense. It is strongly recommended that full-time students take courses in the normal sequence, in order to avoid scheduling conflicts later.

EVENING CLASSES

The Seminary offers a full selection of its courses, both required and elective, in evening classes. Each course is normally offered at least once every five years in the evening for the benefit of students who can only take evening courses. This provides the opportunity for students to earn their full MDiv within a five-year period in the evening with few, if any, daytime courses. With the exception of a one-week intensive course, an MTS can also be earned through evening classes. Students interested in a counseling concentration in both the MDiv and the MTS program will require some daytime class attendance.

SUMMER CLASSES

Each summer, the Seminary offers Dynamics of Public Speaking (SH44), a one-week intensive class. Although no other summer courses are ordinarily offered, students are encouraged to pursue internships and independent studies during the summer quarter. Please contact the Seminary for further information.
Classification of Students

Classification of MDiv Students

Juniors  Students duly matriculated and having completed less than forty-five quarter hours.

Middlers  Students having completed between forty-five and ninety quarter hours.

Seniors  Students having completed not less than ninety quarter hours.

Classification of MTS Students

Juniors  Students duly matriculated and having less than forty-five quarter hours.

Seniors  Students having completed not less than forty-five quarter hours.
STANDARDS OF EVALUATION

A quarter hour is ordinarily based on class work of fifty minutes per week for a total of ten weeks in the quarter, plus one week for final examinations.

A grade point is the measure of quality assigned to or withheld from the unit of credit. The grading system used at the Seminary is as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Means</th>
<th>Numeric Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td></td>
<td>90-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A</td>
<td>Excellent</td>
<td>90-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A -</td>
<td></td>
<td>90-90</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>80-89</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>80-89</td>
<td>3.0</td>
</tr>
<tr>
<td>B -</td>
<td></td>
<td>80-79</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>Fair</td>
<td>70-79</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>70-79</td>
<td>2.0</td>
</tr>
<tr>
<td>C -</td>
<td></td>
<td>70-69</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>Unsatisfactory</td>
<td>60-69</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>Unsatisfactory</td>
<td>60-69</td>
<td>1.0</td>
</tr>
<tr>
<td>D -</td>
<td></td>
<td>60-59</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>Below 60</td>
<td>0.0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part of required work for the quarter has not been completed. The grade for a course in which an “I” is given may be reduced up to one grade point. An “I” not removed within six weeks following the quarter will be recorded as “F.”

<table>
<thead>
<tr>
<th>P or F</th>
<th>Pass/Fail</th>
<th>Given for internships in the Department of Pastoral Theology and for the Doctor of Ministry degree project.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>W</th>
<th>Withdrawal</th>
<th>Given when students withdraw from a course after the add/drop period and have their “F” grade commuted to “W” by Faculty approval. A “W” grade has no impact on a student’s GPA.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>P/E</th>
<th>Passed by Exam</th>
<th>Given for “credit by examination” courses.</th>
</tr>
</thead>
</table>
ACADEMIC PROBATION

A student whose grade point average in previous academic work is below average may be accepted on academic probation for two quarters. At the end of the second quarter, a student who entered on probation and who does not have a cumulative 2.5 GPA will be subject to dismissal.

A student who has not completed an undergraduate degree is automatically accepted on academic probation for two quarters. At the end of the second quarter, a student who entered on probation and who does not have a cumulative 2.5 GPA will be subject to dismissal.

Any student whose cumulative grade point average falls below 2.5 will ordinarily be placed on probation. A student is not usually permitted to take more than 12 credits while on probation. Each student receiving Title IV benefits should review that section of the catalog for policies related to financial aid probation.

DISMISSAL

Studying at the Reformed Presbyterian Theological Seminary is a privilege. A student may be dismissed from the Seminary for low grades, normally after a period of academic probation, or for disruptive behavior or public sin of a serious nature.

INCOMPLETE COURSEWORK

A student is expected to complete coursework within each term for all classes taken in that quarter, except independent studies and internships. In special circumstances, a student may request an extension of time to complete the work for the course by filling out a Request for an Incomplete Grade form. Incompletes will not be routinely granted to any student who applies for one. Incompletes will only be granted in exceptional cases and for true emergencies, as determined by the professor.

This form, which is available in the Seminary Office and on the student web portal, must be signed by the professor of the course. The form must be initiated and submitted by the student before the Friday of finals week in a quarter.

Only students with a completed request form will be granted an “I” for a course. All others will be given an “F”, and the course will then need to be retaken and all fees paid again. The student must complete all coursework no later than six weeks after the end of the quarter. Failure to meet the deadline for finishing incomplete coursework will result in a grade based on the work that had been completed by the deadline, usually an “F”. The grade for a course in which an “I” is given may be reduced up to one grade point.
RECORDS

Permanent records of achievement in coursework are maintained and a grade report is made available to each student at the end of each quarter on the student web portal. Such records are also available to a sponsoring presbytery or a corresponding church official. These records are considered confidential.

ADDING OR DROPPING COURSES

If you wish to add or drop a course, you may do so on the student web portal during the add/drop period, which ends on the second Friday of each quarter. You must also advise the professor of your intent to drop his course. There is no penalty for additions or withdrawals during this two-week period. After this date, no further courses may be added to your schedule.

After the end of the add/drop date, you should communicate the desire to withdraw from a class to both the professor and the Seminary office. Withdrawal from a course after the add/drop date will be recorded as an “F” (Failure) for the course. In such cases, the “F” may be commuted to “W” (Withdrawal) only by action of the Faculty; you must submit a written petition to the Faculty through the Registrar requesting this change.

INTERNSHIPS

All MDiv students are required to have at least one internship under the supervision of a local pastor or ministry director. These internships are usually done during the summer months, although provisions also can be made for an internship during the academic year, when considered necessary or desirable. This will include fieldwork under the supervision of a pastor and session and will include at least ten weeks of training, emphasizing the concept of “being with” the pastor and elders as they minister. This experience will include such ministry opportunities as assisting in worship, preaching, teaching, shepherding, evangelism, defending the faith, and administration. The Professor of Pastoral Theology will help you make arrangements for such fieldwork.

INDEPENDENT STUDY

An Independent Study may be arranged to pursue areas of particular interest, under the guidance of the professor in the appropriate academic discipline. Students who need to take a required course but cannot do so when offered in the regular class schedule can request permission to take the course as an Independent Study using Distance Learning materials and resources. In these instances, the requirements will be similar to those used when the course is given as a regular class. An additional non-refundable charge per credit hour of $55 is applied for all Independent Studies because of the extra work placed upon the instructor. Any Independent Study utilizing Distance Learning materials and resources is subject to the non-refundable Distance Learning content delivery fee of $50 per credit hour and counts toward the 45 credit online course limit for MDiv students. Student financial aid is not available to meet these fees. Independent study classes must be completed by the deadline for work due in the given quarter in which it is taken. Internships are not considered to be independent study. Students cannot register for Independent Study courses online; contact the Seminary office for assistance.
DMin Requirements and Course Sequence
MDiv Requirements and Course Sequence
MTS Requirements and Course Sequence
Ministry Diploma
Biblical Counseling Certificate
Missionary Training Certificate
Servant of the Church Certificate
# DMin Requirements & Course Sequence

The Doctor of Ministry program requires the completion of eight required courses and the submission and approval of a doctoral project combining academic study with practical application to ministry. Both concentrations share five required courses in common which cover the range of theological study. The Strengthening Pastoral Ministry concentration has three additional courses oriented toward the pastoral work of preaching and leading the worship of the people of God. The Strengthening Counseling Ministry concentration has three additional courses focused on counseling ministry in the Church.

The Doctor of Ministry program is designed for pastors and other church workers who are engaged in full-time ministry. It is, by its design, a part-time program to be completed while engaged in the ministry, with all coursework and the submission of the project designed to be completed within six years, beginning with the first on-campus course taken. The eight DMin classes are each five days. Two classes are offered each August and require the student to be in residence for those two weeks. The classes are offered in a fixed rotation, so once students begin the program, they are expected to complete the eight classes over the next four Auguts. Because each class is offered only once every four years, students are encouraged not to miss a course if at all possible.

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 6-10, 2018</td>
<td>DM03</td>
<td>Christ’s Mediatorial Kingship</td>
</tr>
<tr>
<td>August 13-17, 2018</td>
<td>DM08</td>
<td>Biblical Worship (Pastoral only)</td>
</tr>
<tr>
<td>August 13-17, 2018</td>
<td>DM09</td>
<td>What is Man? (Counseling only)</td>
</tr>
<tr>
<td>August 5-9, 2019</td>
<td>DM04</td>
<td>The Old Testament in the New</td>
</tr>
<tr>
<td>August 12-16, 2019</td>
<td>DM07</td>
<td>Issues in Theology (Pastoral only)</td>
</tr>
<tr>
<td>August 12-16, 2019</td>
<td>DM10</td>
<td>Medical and Legal Issues in Biblical Counseling (Counseling only)</td>
</tr>
<tr>
<td>August 3-7, 2020</td>
<td>DM05</td>
<td>Leadership Communication</td>
</tr>
<tr>
<td>August 10-14, 2020</td>
<td>DM02</td>
<td>The Renewal of Preaching (Pastoral only)</td>
</tr>
<tr>
<td>August, 2020 Non-resident course</td>
<td>DM11</td>
<td>Counseling Practicum (Counseling only)</td>
</tr>
<tr>
<td>August 2-6, 2021</td>
<td>DM01</td>
<td>Christ in the Gospels</td>
</tr>
<tr>
<td>August 9-13, 2021</td>
<td>DM06</td>
<td>Counseling the Flock</td>
</tr>
</tbody>
</table>

* Because of the Biblical convictions of the sponsoring denomination of the Seminary regarding the qualifications of those who serve the church as ordained pastors, the Doctor of Ministry (DMin) Strengthening Pastoral Ministry concentration and the Master of Divinity (MDiv) degrees are restricted to men.
A candidate for the MDiv degree is required to successfully complete 135 hours, 111 in required courses and twenty-four in elective courses. Students without a strong Reformed background are also required to take ST11 Introduction to Reformed Theology in their first year as one of their elective courses.

*Because of the Biblical convictions of the sponsoring denomination regarding the qualifications of those who serve the church as ordained pastors, the Master of Divinity (MDiv) degree is restricted to men.*

### New Testament (23 Quarter Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NT01</td>
<td>Elementary Greek I</td>
<td>3</td>
</tr>
<tr>
<td>NT02</td>
<td>Elementary Greek II</td>
<td>3</td>
</tr>
<tr>
<td>NT03</td>
<td>Elementary Greek III</td>
<td>2</td>
</tr>
<tr>
<td>NT11</td>
<td>Gospels</td>
<td>3</td>
</tr>
<tr>
<td>NT12</td>
<td>Interpretation of the Bible</td>
<td>3</td>
</tr>
<tr>
<td>NT21</td>
<td>New Testament Exegesis I</td>
<td>3</td>
</tr>
<tr>
<td>NT22</td>
<td>New Testament Exegesis II</td>
<td>3</td>
</tr>
<tr>
<td>NT23</td>
<td>Acts and Pauline Epistles</td>
<td>3</td>
</tr>
</tbody>
</table>

### Pastoral Studies (32 Quarter Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT11</td>
<td>Spiritual Development</td>
<td>3</td>
</tr>
<tr>
<td>PT13</td>
<td>Ministry of Worship</td>
<td>3</td>
</tr>
<tr>
<td>PT14</td>
<td>Internship</td>
<td>2</td>
</tr>
<tr>
<td>PT32</td>
<td>Care and Administration of the Local Church</td>
<td>3</td>
</tr>
<tr>
<td>PT42</td>
<td>Readiness for Pastoral Ministry</td>
<td>3</td>
</tr>
<tr>
<td>MS23</td>
<td>Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>BC11</td>
<td>Introduction to Biblical Counseling</td>
<td>3</td>
</tr>
<tr>
<td>BC22</td>
<td>Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>SH13</td>
<td>Introduction to Preaching</td>
<td>3</td>
</tr>
<tr>
<td>SH21-33</td>
<td>Preaching Practicums (any 3)</td>
<td>6</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Hours</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td><strong>Systematic Theology (21 Quarter Hours)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ST12</td>
<td>Doctrine of Revelation</td>
<td>3</td>
</tr>
<tr>
<td>ST13</td>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>ST21</td>
<td>Doctrine of God</td>
<td>3</td>
</tr>
<tr>
<td>ST22</td>
<td>Doctrine of Salvation</td>
<td>3</td>
</tr>
<tr>
<td>ST31</td>
<td>Doctrine of Human Nature</td>
<td>3</td>
</tr>
<tr>
<td>ST32</td>
<td>Doctrine of Civil Government</td>
<td>3</td>
</tr>
<tr>
<td>ST33</td>
<td>Doctrine of the Church</td>
<td>3</td>
</tr>
<tr>
<td><strong>Old Testament (20 Quarter Hours)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OT01</td>
<td>Elementary Hebrew I</td>
<td>3</td>
</tr>
<tr>
<td>OT02</td>
<td>Elementary Hebrew II</td>
<td>2</td>
</tr>
<tr>
<td>OT03</td>
<td>Elementary Hebrew III</td>
<td>3</td>
</tr>
<tr>
<td>OT11</td>
<td>Pentateuch</td>
<td>3</td>
</tr>
<tr>
<td>OT12</td>
<td>Historical Writings</td>
<td>3</td>
</tr>
<tr>
<td>OT32</td>
<td>Introduction to Old Testament Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>OT33</td>
<td>Old Testament Exegesis</td>
<td>3</td>
</tr>
<tr>
<td><strong>Church History (15 Quarter Hours)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CH12</td>
<td>Theological Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>CH21</td>
<td>Patristic and Medieval Church History</td>
<td>3</td>
</tr>
<tr>
<td>CH22</td>
<td>History of the Reformation</td>
<td>3</td>
</tr>
<tr>
<td>CH23</td>
<td>Modern Church History</td>
<td>3</td>
</tr>
<tr>
<td>CH31</td>
<td>Reformed Presbyterian History; or</td>
<td>3</td>
</tr>
<tr>
<td>CH42</td>
<td>The Black Church: History and Polity; or</td>
<td>3</td>
</tr>
<tr>
<td>CH81-83</td>
<td>Denominational Research Paper</td>
<td>3</td>
</tr>
<tr>
<td><strong>Electives (24 Quarter Hours)</strong></td>
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<td></td>
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</table>

In addition to required courses, each student must complete twenty-four hours of coursework from any of the areas of study offered at the Seminary. Those who elect to take the Biblical Counseling Concentration will need to take nine hours of counseling as part of their electives. These nine hours are comprised of:

- BC12 (Counseling Observation)
- BC13 (Counseling Role Play)
- BC23 (Advanced Biblical Counseling)
- BC31 (Supervised Counseling)
## MDiv Sequence of Required Courses

<table>
<thead>
<tr>
<th>First Year / Juniors</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Quarter</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NT01 Elementary Greek I</td>
<td>NT02 Elementary Greek II</td>
<td>NT03 Elementary Greek III (2 hours)</td>
</tr>
<tr>
<td>NT12 Interpretation of the Bible</td>
<td>PT13 Ministry of Worship</td>
<td>NT11 Gospels</td>
</tr>
<tr>
<td>OT11 Pentateuch</td>
<td>OT12 Historical Writings</td>
<td>SH13 Introduction to Preaching</td>
</tr>
<tr>
<td>PT11 Spiritual Development</td>
<td>CH12 Theological Research &amp; Writing</td>
<td>ST13 Apologetics</td>
</tr>
<tr>
<td>BC11 Intro. to Biblical Counseling*</td>
<td>ST12 Doctrine of Revelation</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong> 15 hours</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year / Middlers</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Quarter</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CH21 Patristic &amp; Medieval History</td>
<td>CH22 History of the Reformation</td>
<td>CH23 Modern Church History</td>
</tr>
<tr>
<td>OT01 Elementary Hebrew I</td>
<td>OT02 Elementary Hebrew II (2 hours)</td>
<td>OT03 Elementary Hebrew III</td>
</tr>
<tr>
<td>ST21 Doctrine of God</td>
<td>ST22 Doctrine of Salvation</td>
<td></td>
</tr>
<tr>
<td>BC22 Marriage &amp; Family Counseling</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong> 12 hours</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Third Year / Seniors</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Quarter</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ST31 Doctrine of Human Nature</td>
<td>ST32 Doctrine of Civil Government</td>
<td>ST33 Doctrine of the Church</td>
</tr>
<tr>
<td>NT23 Acts and Pauline Epistles</td>
<td>OT32 Intro. to Old Testament Exegesis</td>
<td>OT33 Old Testament Exegesis</td>
</tr>
<tr>
<td>PT32 Care &amp; Administration of the Local Church</td>
<td>PT42 Readiness for Pastoral Ministry</td>
<td>CH31 Reformed Presbyterian Church History</td>
</tr>
<tr>
<td><strong>Total:</strong> 9 hours</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### In addition:

- Three preaching practicums must be taken, normally in the last two years (6 hours).
- One internship must be completed (2 hours).
- Twenty-four (24) hours of electives are required.

* Students not from a Reformed background should take Introduction to Reformed Theology (ST11) instead of Introduction to Biblical Counseling (BC11) in their first year, and should take Introduction to Biblical Counseling in their Middler year.
MDiv students who elect to take the **Biblical Counseling** concentration will have a modified sequence of requirements as follows. The student must inform the main office of his intention to pursue this concentration in order to ensure a proper degree audit.

In addition:

- Three preaching practicums must be taken, normally in the last two years (6 hours).
- One internship must be completed (2 hours).
- Fifteen (15) hours of electives are required.

* Students not from a Reformed background should take Introduction to Reformed Theology (ST11) instead of Introduction to Biblical Counseling (BC11) in their first year, and should take Introduction to Biblical Counseling in their Middler year.

+ Supervised Counseling (BC31) may be spread over the entire senior year, but officially the course will be counted as a fall quarter course.
A candidate for the MTS degree is required to take ninety quarter hours. Each student will take a sequence of core courses from each of the four departments of the Seminary and prepare an Integrative Research Project near the end of the MTS. Additionally, each student in this degree program must choose between Biblical Studies, Doctrinal and Historical Studies, or Biblical Counseling as an area of concentration and take the prescribed number of quarter hours in that chosen area. Elective courses of special interest to the individual student will be taken to complete the ninety hours required for graduation.

### I. MTS Core Courses (60 Quarter Hours)

#### Biblical Studies (15 Quarter Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT11</td>
<td>Pentateuch</td>
<td>3</td>
</tr>
<tr>
<td>OT46/49</td>
<td>Major Prophets (OT46); or Minor Prophets (OT49)</td>
<td>3</td>
</tr>
<tr>
<td>NT11</td>
<td>Gospels</td>
<td>3</td>
</tr>
<tr>
<td>NT12</td>
<td>Interpretation of the Bible</td>
<td>3</td>
</tr>
<tr>
<td>NT23</td>
<td>Acts and Pauline Epistles</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Doctrinal Studies (15 Quarter Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ST11</td>
<td>Introduction to Reformed Theology</td>
<td>3</td>
</tr>
<tr>
<td>ST12</td>
<td>Doctrine of Revelation</td>
<td>3</td>
</tr>
<tr>
<td>ST13</td>
<td>Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>ST22</td>
<td>Doctrine of Salvation</td>
<td>3</td>
</tr>
<tr>
<td>ST33</td>
<td>Doctrine of the Church</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Church History (12 Quarter Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH12</td>
<td>Theological Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>CH21</td>
<td>Patristic and Medieval Church History</td>
<td>3</td>
</tr>
<tr>
<td>CH22</td>
<td>History of the Reformation</td>
<td>3</td>
</tr>
<tr>
<td>CH23</td>
<td>Modern Church History</td>
<td>3</td>
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</tbody>
</table>

#### Pastoral Studies (15 Quarter Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT11</td>
<td>Spiritual Development</td>
<td>3</td>
</tr>
<tr>
<td>PT13</td>
<td>Ministry of Worship</td>
<td>3</td>
</tr>
<tr>
<td>BC11</td>
<td>Introduction to Biblical Counseling</td>
<td>3</td>
</tr>
<tr>
<td>MS31</td>
<td>Theology and Methods of Missions</td>
<td>3</td>
</tr>
<tr>
<td>SH44</td>
<td>Dynamics of Public Speaking</td>
<td>3</td>
</tr>
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</table>

#### MTS Summary Course (3 Quarter Hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT83</td>
<td>Integrative Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>
II. Concentration (18 Quarter Hours)

Students are to choose one of the following three areas of concentration and complete at least eighteen quarter hours of coursework in that area. Classes that are part of the MTS Core Courses listed on the previous page do not fulfill these requirements.

Concentration A—Doctrinal and Historical Studies: Beyond those classes taken as required core courses, students must take at least a combined total of eighteen hours in Systematic Theology and Church History. Any combination of classes in these two disciplines will meet this concentration requirement; however, a balance between the two is recommended.

Concentration B—Biblical Studies: Beyond those classes taken as required core courses, students must take at least a combined total of eighteen hours in New Testament or Old Testament studies. Any combination of classes in these two areas will meet this concentration requirement. Language courses may count toward credit in Biblical Studies, but they are not required.

Concentration C—Biblical Counseling: Beyond those classes taken as required core courses, students are required to take all of the following courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC12</td>
<td>Counseling Observation</td>
<td>2</td>
</tr>
<tr>
<td>BC13</td>
<td>Counseling Role Play</td>
<td>2</td>
</tr>
<tr>
<td>BC22</td>
<td>Marriage &amp; Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>BC23</td>
<td>Advanced Biblical Counseling</td>
<td>3</td>
</tr>
<tr>
<td>BC31</td>
<td>Supervised Counseling</td>
<td>2</td>
</tr>
<tr>
<td>ST31</td>
<td>Doctrine of Human Nature</td>
<td>3</td>
</tr>
<tr>
<td>MS23</td>
<td>Evangelism</td>
<td>3</td>
</tr>
</tbody>
</table>

Opportunity for ACBC certification will also be available through this program.

III. Electives (12 Quarter Hours)

Those enrolled in the MTS degree program will need to complete twelve quarter hours of electives from any area of study.
## MTS Sequence of Required Courses

### Historical and Doctrinal Studies Concentration

<table>
<thead>
<tr>
<th>First Year</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Quarter</td>
<td>Winter Quarter</td>
<td>Spring Quarter</td>
</tr>
<tr>
<td>ST11 Intro. to Reformed Theology*</td>
<td>CH12 Theological Research &amp; Writing</td>
<td>OT46 Major Prophets; or</td>
</tr>
<tr>
<td>OT11 Pentateuch</td>
<td>PT13 Ministry of Worship</td>
<td>OT49 Minor Prophets</td>
</tr>
<tr>
<td>NT12 Interpretation of the Bible</td>
<td>ST12 Doctrine of Revelation</td>
<td>NT11 Gospels</td>
</tr>
<tr>
<td>PT11 Spiritual Development</td>
<td>Course in Theology/History</td>
<td>ST13 Apologetics</td>
</tr>
<tr>
<td>BC11 Intro. to Biblical Counseling</td>
<td></td>
<td>Course in Theology/History</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Summer Quarter</th>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
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</thead>
<tbody>
<tr>
<td>Fall Quarter</td>
<td>Winter Quarter</td>
<td>Spring Quarter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CH21 Patristic &amp; Medieval History</td>
<td>CH22 History of the Reformation</td>
<td>CH23 Modern Church History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MS31 Theology &amp; Methods of Missions</td>
<td>ST22 Doctrine of Salvation</td>
<td>ST33 Doctrine of the Church</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NT23 Acts and Pauline Epistles</td>
<td>Course in Theology/History</td>
<td>PT83 MTS Integrative Seminar</td>
<td></td>
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<tr>
<td>Course in Theology/History</td>
<td>Course in Theology/History</td>
<td>Course in Theology/History</td>
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</tbody>
</table>

In addition, 12 hours of electives are required.

### Biblical Studies Concentration

<table>
<thead>
<tr>
<th>First Year</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Quarter</td>
<td>Winter Quarter</td>
<td>Spring Quarter</td>
</tr>
<tr>
<td>ST11 Intro. to Reformed Theology*</td>
<td>CH12 Theological Research &amp; Writing</td>
<td>OT46 Major Prophets; or</td>
</tr>
<tr>
<td>OT11 Pentateuch</td>
<td>OT12 Historical Writings*</td>
<td>OT49 Minor Prophets</td>
</tr>
<tr>
<td>NT12 Interpretation of the Bible</td>
<td>PT13 Ministry of Worship</td>
<td>NT11 Gospels</td>
</tr>
<tr>
<td>PT11 Spiritual Development</td>
<td>ST12 Doctrine of Revelation</td>
<td>ST13 Apologetics</td>
</tr>
<tr>
<td>BC11 Intro. to Biblical Counseling</td>
<td>Biblical Studies course</td>
<td>Biblical Studies course</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Summer Quarter</th>
<th>Fall Quarter</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Quarter</td>
<td>Winter Quarter</td>
<td>Spring Quarter</td>
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</tr>
<tr>
<td>CH21 Patristic &amp; Medieval History</td>
<td>CH22 History of the Reformation</td>
<td>CH23 Modern Church History</td>
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</tr>
<tr>
<td>MS31 Theology &amp; Methods of Missions</td>
<td>ST22 Doctrine of Salvation</td>
<td>ST33 Doctrine of the Church</td>
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<tr>
<td>NT23 Acts and Pauline Epistles</td>
<td>Course in Theology/History</td>
<td>PT83 MTS Integrative Seminar</td>
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<tr>
<td>Course in Theology/History</td>
<td>Biblical Studies course</td>
<td>Biblical Studies course</td>
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</table>

In addition, 12 hours of electives are required.

* For those not taking an original language
# Biblical Counseling Concentration

<table>
<thead>
<tr>
<th>First Year</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
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<tbody>
<tr>
<td><strong>Fall Quarter</strong></td>
<td><strong>Winter Quarter</strong></td>
<td><strong>Spring Quarter</strong></td>
</tr>
<tr>
<td>ST11 Intro. to Reformed Theology*</td>
<td>CH12 Theological Research &amp; Writing</td>
<td>OT46 Major Prophets; or</td>
</tr>
<tr>
<td>OT11 Pentateuch</td>
<td>PT13 Ministry of Worship</td>
<td>OT49 Minor Prophets</td>
</tr>
<tr>
<td>NT12 Interpretation of the Bible</td>
<td>ST12 Doctrine of Revelation</td>
<td>NT11 Gospels</td>
</tr>
<tr>
<td>PT11 Spiritual Development</td>
<td>BC12 Counseling Observation (2 hours)</td>
<td>ST13 Apologetics</td>
</tr>
<tr>
<td>BC11 Intro. to Biblical Counseling</td>
<td>BC22 Marriage &amp; Family Counseling</td>
<td>BC13 Counseling Role Play (2 hours)</td>
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<tr>
<td></td>
<td></td>
<td>BC23 Advanced Biblical Counseling</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Winter Quarter</th>
<th>Spring Quarter</th>
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<tbody>
<tr>
<td><strong>Fall Quarter</strong></td>
<td><strong>Winter Quarter</strong></td>
<td><strong>Spring Quarter</strong></td>
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<tr>
<td>CH21 Patristic &amp; Medieval History</td>
<td>CH22 History of the Reformation</td>
<td>CH23 Modern Church History</td>
</tr>
<tr>
<td>MS31 Theology &amp; Methods of Missions</td>
<td>ST22 Doctrine of Salvation</td>
<td>ST33 Doctrine of the Church</td>
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<tr>
<td>ST31 Doctrine of Human Nature</td>
<td></td>
<td>MS23 Evangelism</td>
</tr>
<tr>
<td>BC31 Supervised Counseling (2 hours)*</td>
<td></td>
<td>PTS3 MTS Integrative Seminar</td>
</tr>
<tr>
<td>NT23 Acts and Pauline Epistles</td>
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</tbody>
</table>

In addition, 12 hours of electives are required.

* Students with a strong Reformed background are encouraged to take another theology course instead of Introduction to Reformed Theology.

+ Supervised Counseling (BC31) may be spread over the entire second year, but officially the course will be counted as a fall quarter course.
MINISTRY DIPLOMA REQUIREMENTS

The Ministry Diploma requires completion of fifteen courses for credit which are as follows:

<table>
<thead>
<tr>
<th>Pastoral Ministry (3 courses)</th>
<th>Systematic Theology (3 courses)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PT11       Spiritual Development</td>
<td>ST11   Introduction to Reformed Theology</td>
</tr>
<tr>
<td>BC11       Introduction to Biblical Counseling</td>
<td>ST12   Doctrine of Revelation</td>
</tr>
<tr>
<td>BC22       Marriage and Family Counseling</td>
<td>ST22   Doctrine of Salvation</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Biblical Studies (7 courses)</th>
<th>Any 2 of the Following</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT11       Pentateuch</td>
<td>PT46   Vital Churches</td>
</tr>
<tr>
<td>OT12       Historical Writings</td>
<td>PT52   Discipleship</td>
</tr>
<tr>
<td>OT46       Major Prophets; or</td>
<td>MS23   Evangelism</td>
</tr>
<tr>
<td>OT49       Minor Prophets</td>
<td>MS72   Church Planting</td>
</tr>
<tr>
<td>NT11       Gospels</td>
<td>MS73   Mercy Ministry</td>
</tr>
<tr>
<td>NT12       Interpretation of the Bible</td>
<td>SH44   Dynamics of Public Speaking</td>
</tr>
<tr>
<td>NT23       Acts and Pauline Epistles</td>
<td>CH__   Any Church History course</td>
</tr>
<tr>
<td>NT46       General Epistles; or</td>
<td></td>
</tr>
<tr>
<td>NT49       Revelation</td>
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</tbody>
</table>
BIBLICAL COUNSELING CERTIFICATE REQUIREMENTS

The Biblical Counseling Certificate requires the completion of 45 credit hours of coursework. The primary focus is upon Counseling courses, practicums, and Systematic Theology classes. The following courses are required for completion of the certificate program.

<table>
<thead>
<tr>
<th>Fall Quarter</th>
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<tbody>
<tr>
<td>BC11</td>
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<tr>
<td>NT12</td>
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<tr>
<td>PT11</td>
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<tr>
<td>ST11</td>
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<tr>
<td>ST31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Quarter</th>
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</thead>
<tbody>
<tr>
<td>BC12</td>
</tr>
<tr>
<td>BC22</td>
</tr>
<tr>
<td>PT13</td>
</tr>
<tr>
<td>ST12</td>
</tr>
<tr>
<td>ST22</td>
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</table>

<table>
<thead>
<tr>
<th>Spring Quarter</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC13</td>
</tr>
<tr>
<td>BC23</td>
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<tr>
<td>MS23</td>
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<tr>
<td>ST13</td>
</tr>
<tr>
<td>ST33</td>
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</table>

Second Year: BC31 Supervised Counseling (2 hours) may be spread over the entire academic year, but officially the course will be counted as a fall quarter course. Students in circumstances which would prohibit being on campus for Supervised Counseling the second year can make special arrangements for taking it as a Distance Learning course. See the professor for more details.

* Students with a strong Reformed background should take ST21 Doctrine of God instead of Introduction to Reformed Theology.
**Missionary Training Certificate Requirements**

A Missionary Training Certificate, based upon the completion of forty-five credit hours of study, will be awarded to you when you satisfactorily complete this program. The following courses are recommended, although the Seminary will cooperate with mission boards to adapt this certificate to their special needs.

### Fall Quarter
- BC11  Introduction to Biblical Counseling
- MS31  Theology and Methods of Missions
- OT11  Pentateuch
- PT11  Spiritual Development
- ST11  Introduction to Reformed Theology

### Winter Quarter
- BC22  Marriage and Family Counseling
- PT13  Ministry of Worship
- PT52  Discipleship; or
- MS72  Church Planting
- MS52  History of Missions
- ST12  Doctrine of Revelation

### Spring Quarter
- NT11  Gospels
- NT46  General Epistles; or
- NT49  Revelation; or
- OT46  Major Prophets; or
- OT49  Minor Prophets
- MS23  Evangelism
- MS73  Mercy Ministry; or
- PT46  Vital Churches
- ST13  Apologetics
# Servant of the Church Certificate Requirements

The Servant of the Church Certificate requires completion of eight courses for credit. Upon acceptance into this program, the student’s advisor will review the choices available to the student which are as follows:

<table>
<thead>
<tr>
<th>Pastoral Ministry (3 courses)</th>
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<tbody>
<tr>
<td>PT11 Spiritual Development</td>
</tr>
<tr>
<td>PT13 Ministry of Worship</td>
</tr>
<tr>
<td>MS23 Evangelism</td>
</tr>
<tr>
<td>BC11 Introduction to Biblical Counseling</td>
</tr>
<tr>
<td>PT52 Discipleship</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Biblical Studies (2 courses)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT11 Pentateuch</td>
</tr>
<tr>
<td>OT12 Historical Writings</td>
</tr>
<tr>
<td>OT46/49 Major Prophets; or Minor Prophets</td>
</tr>
<tr>
<td>NT11 Gospels</td>
</tr>
<tr>
<td>NT23 Acts and Pauline Epistles</td>
</tr>
<tr>
<td>NT46/49 General Epistles; or Revelation</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Systematic Theology (2 courses)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ST11 Introduction to Reformed Theology</td>
</tr>
<tr>
<td>ST12 Doctrine of Revelation</td>
</tr>
<tr>
<td>ST21 Doctrine of God</td>
</tr>
<tr>
<td>ST22 Doctrine of Salvation</td>
</tr>
<tr>
<td>ST31 Doctrine of Human Nature</td>
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<tr>
<td>ST33 Doctrine of the Church</td>
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<table>
<thead>
<tr>
<th>Church History (1 course)</th>
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</thead>
<tbody>
<tr>
<td>CH21 Patristic and Medieval Church History</td>
</tr>
<tr>
<td>CH22 History of the Reformation</td>
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<tr>
<td>CH23 Modern Church History</td>
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</tbody>
</table>
Course Descriptions

Department of Biblical Studies
  Old Testament
  New Testament
Department of Systematic Theology
Department of Pastoral Studies
  Pastoral Theology
  Biblical Counseling
  Speech and Homiletics
  Missions
Department of Church History
Doctor of Ministry Studies
DEPARTMENT OF BIBLICAL STUDIES

Old Testament

Clayton J. (C.J.) Williams, PhD, Professor of Old Testament Studies
Jonathan M. Watt, PhD, Adjunct Professor of Biblical Studies
Michael L. LeFebvre, PhD, Adjunct Professor of Old Testament Studies

OT01  Elementary Hebrew I
A detailed study of basic vocabulary, grammar, and syntax; exercises in reading and writing Hebrew; based upon selected portions of the Hebrew Bible.
- Fall Quarter (3 hours)

OT02  Elementary Hebrew II
The conclusion of the study of Hebrew grammar, with special emphasis upon various verb forms and their meanings. Prerequisite: OT01.
- Winter Quarter (2 hours)

OT03  Elementary Hebrew III
Reading of selected narrative passages of the Old Testament, with attention given to the development of exegetical and translative skills. Prerequisite: OT02.
- Spring Quarter (3 hours)

OT11  Pentateuch
A study of the first five books of the Old Testament, including the composition and content of the individual books and their interrelationships; the formation of the Old Testament canon; the Old Testament in English; and selected bibliographical readings.
- Fall Quarter (3 hours)

OT12  Historical Writings
A detailed study in the historical writings of the Old Testament, from Joshua to Esther.
- Winter Quarter (3 hours)

OT32  Introduction to Old Testament Exegesis
Introduction to the basic principles of exegesis, working in the Hebrew texts, with special emphasis on the Psalms and Wisdom Literature. Prerequisites: OT01, OT02, OT03.
- Winter Quarter (3 hours)
OT33  Old Testament Exegesis
Study of the Psalter as Christian praise; exegesis of selected Psalms from the Hebrew text; the Psalm Meditation in worship. Prerequisite: OT32.
- Spring Quarter (3 hours)

OT41  Intertestamental Period
A study of the forgotten era of church history, from Malachi to Matthew; an examination of the political, social, and religious developments of the four centuries immediately prior to the incarnation. Topics include: Old Testament canon, the Apocrypha, the Septuagint, the Maccabees, and the emergence of the Pharisees and Sadducees.
- Spring Quarter, 2018-2019 (3 hours)

OT42  Biblical Geography and Archaeology
The history, methods, contributions, and limitations of archaeological discovery as applied to the lands and peoples of the Bible.
- Winter Quarter, 2018-2019 (3 hours)

OT46  Major Prophets
A survey of the structure, content, and theology of the three Major Prophets: Isaiah, Jeremiah, and Ezekiel.
- Spring Quarter, 2017-2018 (3 hours)

OT49  Minor Prophets
An overview of the twelve Minor Prophets, with particular attention given to historical background and theological content.
- Spring Quarter, 2018-2019 (3 hours)

OT61  Hebrew Reading
Reading of narrative sections of the Biblia Hebraica and Stuttgartensia text to improve vocabulary and reading skills. Prerequisites: OT01, OT02, OT03.
- Fall Quarter (1 hour)

OT63  Psalms
This course will provide an orientation to the formation, structure, literary forms, content, theology, Christology, and current scholarly issues regarding the Book of Psalms.
- Spring Quarter, 2017-2018 (1 hour)
OT71  **Wisdom Literature**  
This course will begin by examining the form and function of Wisdom Literature in the Bible, the devices of Hebrew poetry, and the historical background of the Wisdom books. Proverbs, Ecclesiastes, Job, and the Song of Solomon will be studied in detail. The common themes of Wisdom Literature will be examined, as well as the unique themes of each book, along with the interconnections between the Wisdom books and the rest of the canon. Emphasis will be placed on preaching and teaching from the Wisdom books in the context of the local church.  
- *Fall Quarter, 2017-2018* (3 hours)

OT91  **Covenant Theology**  
An investigation of the Scriptures from the perspective of Covenant Theology: a study of the Covenant of Works, the Covenant of Grace in its two administrations, and the Mediator of the Covenant of Grace.  
- *Fall Quarter, 2018-2019* (3 hours)

OT95  **Independent Study in the Old Testament**  
OT96  Study under direction of a professor. Papers and reports.  
OT97  - *Special Arrangements* (1-3 hours)  
OT98
New Testament

Jack D. Kinneer, DMin, Adjunct Professor of New Testament Studies
Jonathan M. Watt, PhD, Adjunct Professor of Biblical Studies
Barry J. York, DMin, Professor of Pastoral Theology

NT01  Elementary Greek I
An introduction to ancient Greek, its alphabet, morphology, vocabulary, and grammar. For students with little or no prior knowledge of Greek.
- Fall Quarter (3 hours)

NT02  Elementary Greek II
Continued studies of ancient Greek, its morphology, vocabulary, and grammar, with a focus on the mastery of the noun and verb systems.
Prerequisite: NT01
- Winter Quarter (3 hours)

NT03  Elementary Greek III
Concluding studies of ancient Greek, its morphology, vocabulary, and grammar, with a focus on the reading of portions of the Greek New Testament. Prerequisite: NT02
- Spring Quarter (2 hours)

NT11  Gospels
A survey of the background, theology, and content of the four Gospels, including the historical background, an introduction to each book, a survey of the life of Christ, and a survey of current trends in the study of the Gospels.
- Spring Quarter (3 hours)

NT12  Interpretation of the Bible
The theory and practice of the interpretation of the Scriptures for personal edification and equipping for ministry.
- Fall Quarter (3 hours)

NT21  New Testament Exegesis I
An exploration of the grammar and lexicography of the New Testament, using computer research tools, grammars, and word usage studies. The class will focus on the interpretation of Matthew’s Gospel. First of two quarters.
Prerequisites: NT01, NT02, NT03.
- Fall Quarter (3 hours)

NT22  New Testament Exegesis II
A continuation of NT21, with a focus on exegetical studies in the book of Romans and the use of the Septuagint in New Testament studies. May be taken before NT21 if necessary. Prerequisites: NT01, NT02, NT03.
- Winter Quarter (3 hours)
NT23  **Acts and Pauline Epistles**
A thematic survey of the Acts of the Apostles and the Pauline Epistles, focusing specifically on the redemptive-historical significance of various events in the books. Particular attention will be paid to the Old Testament roots of the theology of Acts. The course includes references to Greek, but students without training in New Testament Greek may enroll for full credit.
- **Fall Quarter** (3 hours)

NT46  **General Epistles**
This survey course provides an introduction to the structure and content of the non-Pauline epistles. The course includes references to Greek, but students without training in New Testament Greek may enroll for full credit.
- **Spring Quarter, 2017-2018** (3 hours)

NT49  **Revelation**
This survey course provides an introduction to the structure and content of the book of Revelation. The course includes references to Greek, but students without training in New Testament Greek may enroll for full credit.
- **Spring Quarter, 2018-2019** (3 hours)

NT52  **Epistle to the Hebrews**
An introduction to the structure, content, major interpretative issues, and the theology of the Epistle to the Hebrews. Attention will be paid to the superiority of Jesus Christ and the relationship between the Old and New Covenants.
- **Winter Quarter, 2017-2018** (3 hours)

NT95  **Independent Study in the New Testament**
NT96  Study under direction of a professor. Papers and reports.
NT97  **Special Arrangements** (1-3 hours)
NT98
My professors have modeled a warm heart for God and His Word as they study their fields. This heart drives a practical, pastoral application of those fields, and that has changed the way that I approach each subject.

Brian Wright, ‘17
**Department of Systematic Theology**

Richard C. Gamble, PhD, Professor of Systematic Theology  
Jeffrey A. Stivason, PhD, Adjunct Professor of Systematic Theology  
Mark Robinson, MDiv, Adjunct Professor of Systematic Theology

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**ST11 Introduction to Reformed Theology**  
The nature, types, and methods of systematic theology; an overview of the main doctrines of the Reformed Faith. A requirement for MDiv students who do not have a strong Reformed background.  
- **Fall Quarter** (3 hours)

**ST12 Doctrine of Revelation**  
The doctrine of revelation, the history and forms of revelation, and the inspiration and trustworthiness of the Bible.  
- **Winter Quarter** (3 hours)

**ST13 Apologetics**  
A study of the way in which Christians give reasons for their faith; a comparison of natural theology and presuppositional apologetics. Biblical exegesis is used to set forth a method of apologetics which adequately challenges unbelief.  
- **Spring Quarter** (3 hours)

**ST21 Doctrine of God**  
The nature and the attributes of God; the doctrine of the Trinity; the eternal plan of God; and the works of creation and providence.  
- **Fall Quarter** (3 hours)

**ST22 Doctrine of Salvation**  
The person and work of Christ: His deity and humanity; His humiliation and exaltation; His prophetic, priestly, and kingly work; the person and work of the Holy Spirit; and the order of salvation.  
- **Winter Quarter** (3 hours)

**ST31 Doctrine of Human Nature**  
The origin and nature of the human race; the image of God in man; the covenant of works; and the beginning, nature, and consequence of sin.  
- **Fall Quarter** (3 hours)

**ST32 Doctrine of Civil Government**  
A survey of the relations between church and state from Biblical times to the present day. Particular attention will be paid to literature from the Second Reformation and how the doctrine of civil government developed during those years might impact the Christian and the Church’s involvement in civil government today.  
- **Winter Quarter** (3 hours)
ST33  **Doctrine of the Church**
The nature and mission of the Church; the means of grace: the Word, sacraments, and discipline; and church officers and the structure of church government.
- **Spring Quarter** (3 hours)

ST41  **Doctrine of Last Things**
Christian hope for the believer and the world; Biblical perspectives on the future, death, the intermediate state, the resurrection, Christ's return, the judgment, and the eternal state; interpretation of prophecy; and views of the millennium.
- **Fall Quarter, 2018-2019** (3 hours)

ST43  **Reformed Presbyterian Testimony**
A course on the distinctive principles of the Testimony of the Reformed Presbyterian Church of North America. Designed for those who are preparing for ordination in the RPCNA, but open to any interested student.
- **Spring Quarter, 2018-2019** (1 hour)

ST51  **The Westminster Confession**
An intensive study of the Westminster Confession of Faith; emphasis will be placed on understanding the Confession in relation to its historical context, as well as its contemporary relevance.
- **Spring Quarter, 2017-2018** (3 hours)

ST82  **Calvin’s Institutes**
This course will involve extensive reading and discussion of the 1559 edition of the Institutes. In addition to class discussion, students will write a research paper on some aspect of Calvin’s theology.
- **Fall Quarter, 2017-2018** (3 hours)

ST95  **Independent Study in Theology**
Study under direction of a professor. Papers and reports.
- **Special Arrangements** (1-3 hours)
Department of Pastoral Studies

Pastoral Theology

Jerry F. O’Neill, DD, President of the Seminary, Professor of Pastoral Theology
Barry J. York, DMin, Professor of Pastoral Theology
Bruce R. Backensto, MDiv, Adjunct Professor of Pastoral Theology
Aaron J. Sams, MA, Adjunct Professor of Pastoral Theology

PT11 Spiritual Development
Designed to provide basic discipleship for personal growth from a Reformed perspective in the lives of those who are called to positions of leadership within the Church of Christ; concerned about who you are, what you think, and how you live as a child of God.
- Fall Quarter (3 hours)

PT13 Ministry of Worship
Study of the Biblical principles and practices of worship; consideration of public worship services, including the administration of the sacraments and weddings and funerals.
- Winter Quarter (3 hours)

PT14 Internship
All MDiv students are required to have at least one internship under the supervision of a local pastor or ministry director. These internships are usually done during the summer months, although provisions also can be made for an internship during the academic year, when considered necessary or desirable. This will include fieldwork under the supervision of a pastor and session and will include at least ten weeks of training, emphasizing the concept of “being with” the pastor and elders as they minister; this experience will include such ministry opportunities as assisting in worship, preaching, teaching, shepherding, evangelism, defending the faith, and administration. The Professor of Pastoral Theology will help you make arrangements for such fieldwork.
- Summer Quarter (2 hours)
PT32 Care and Administration of the Local Church
Oversight and ministry to families of the church, in helping each person
to maturity; responsibilities of administration; stewardship education;
planning a year’s program; strategy of long-range planning; Presbyterian
church polity; and the church office.
- Fall Quarter (3 hours)

PT42 Readiness for Pastoral Ministry
Issues and concerns for the pastor as he begins his ministry in the church;
awareness of and preparation to meet potential pitfalls in the ministry; self-
assessment and evaluation of gifts; and vision and philosophy of ministry.
Prerequisite: acceptance into the MDiv program. This course is ordinarily
taken in the student’s final year of study.
- Winter Quarter (3 hours)

PT46 Vital Churches
Whether a congregation is going through a season of struggle or strength,
every church leader needs to be knowledgeable of, and infusing into the
congregations they serve, principles of church vitality. This course will en-
courage students in a workshop format to grow in and apply such prin-
ciples as unconditional dependence upon the Holy Spirit through practicing
prayer; clarifying the understanding of the role of ordained leadership;
putting into clear focus the church’s mission; and defining carefully the
plan to seek to fulfill the mission.
- Spring Quarter, 2018-2019 (3 hours)

PT52 Discipleship
Pastors and those in training need to take Paul’s pattern for discipleship
set forth in 2 Timothy 2:2 seriously. This course will focus on the Christian
stages of growth and the role of personal one-to-one ministry set in the
context of the local church. Students will be required to practice lessons in
cooperation with their pastor in a local church setting.
- Winter Quarter, 2017-2018 (3 hours)

PT82 Technology and the Local Church
A practical and theoretical course on the appropriate use of technology to
help a church establish a digital footprint and better communicate in an
interconnected world. To be able to complete all requirements, students are re-
quired to bring a laptop, tablet, or smart phone to class.
- Winter Quarter, 2017-2018 (1 hour)
PT83  **Integrative Seminar (MTS)**
This seminar is to be done near the conclusion of the MTS degree program, ordinarily in the final spring quarter; it is planned to help students assess their progress and correlate their studies from each of the departments of the Seminary curricula, and to see how each discipline contributes to a holistic understanding and application of theological education to their life and work.
- *Spring Quarter* (3 hours)

PT95  **Practicums and Independent Studies in Pastoral Ministry**
PT96  Course offered within the context of a congregation’s ministry, with
PT97  both the content and experiences proposed by the supervising pastor
PT98  and approved by a professor; evaluation of the student on the basis of knowledge, participation, and skill.
- *Special Arrangements* (1-3 hours)
Biblical Counseling

George C. Scipione, PhD, Adjunct Professor of Pastoral Theology

**BC11 Introduction to Biblical Counseling**
An introduction to what Biblical counseling is, who should do it, the key elements of the process, and its application to basic problems faced in the local church. Consideration is given to alternative approaches, both secular and religious.
- *Fall Quarter* (3 hours)

**BC12 Counseling Observation**
The student will observe live counseling cases and discuss them with the supervising counselor and other students. Requirements include regular attendance and graded participation, reading, and reflection papers. Prerequisite: BC11.
- *Winter Quarter* (2 hours)

**BC13 Counseling Role Play**
Providing practical “hands-on” counseling experience for those students interested in advanced training in Biblical counseling, this practicum will be comprised of role-play counseling, which is then videotaped and critiqued by the professor and classmates. Prerequisite: BC12.
- *Spring Quarter* (2 hours)

**BC22 Marriage and Family Counseling**
Marriage and Family builds on BC11 and is a theological study of marriage and family issues, such as the covenantal nature of marriage, gender roles, sexuality, and children; a theological study of problems: communication, problem solving, adultery, physical abuse, etc.; an application of Biblical principles to solve problems in the context of the local church. Consideration is given to alternative approaches, both secular and religious. Prerequisite: BC11.
- *Winter Quarter* (3 hours)

**BC23 Advanced Biblical Counseling**
This course builds on BC11 and BC22 and seeks to help the counselor grow in personal holiness, insight, and creativity. The counselor is given a Biblical and theological framework for dealing with all counseling issues in the context of pastoral ministry. Prerequisite: BC22.
- *Spring Quarter* (3 hours)
BC31 Supervised Counseling
This practicum involves counseling which is observed by a faculty mentor and discussed. The class credits are awarded in the fall quarter but the counseling may continue throughout the entire academic year. Prerequisite: BC23; a grade of “B” or better in BC13.
- Fall Quarter (2 hours)

BC95 Independent Study in Biblical Counseling
BC96 Study under direction of a professor. Counseling supervision, observation, study, and/or research.
BC97 Special Arrangements (1-3 hours)

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I myself am satisfied about you, my brothers, that you yourselves are full of goodness, filled with all knowledge and able to instruct one another.

Romans 15:14

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Speech and Homiletics

Barry J. York, DMin, Professor of Pastoral Theology
Calvin L. Troup, PhD, Adjunct Professor of Speech

SH13 Introduction to Preaching
The Biblical concept of preaching; the varieties of Scriptural proclamation; methods for the preparation and delivery of sermons; the principles and techniques of effective, public speaking. Students will prepare and preach a sermon in chapel. Prerequisite: acceptance into the MDiv program and the successful completion of both NT12 and ST12.
· Spring Quarter (3 hours)

Preaching Practicums
Following SH13 Introduction to Preaching, each MDiv candidate must take three of the following six Preaching Practicums which review and build upon the principles of sermon preparation taught in SH13. They also apply these principles to the Scripture genre or sermon type the practicum emphasizes. Each student prepares and preaches two sermons in chapel during each practicum. Prerequisite: SH13

SH21 Preaching from New Testament Narrative Passages
· Fall Quarter, 2018-2019 (2 hours)

SH22 Preaching from the Psalms (including the imprecatory Psalms)
· Winter Quarter, 2018-2019 (2 hours)

SH23 Doctrinal Preaching
· Spring Quarter, 2018-2019 (2 hours)

SH31 Preaching from Old Testament Narrative Passages
· Fall Quarter, 2017-2018 (2 hours)

SH32 Preaching from New Testament Texts Quoting the Old Testament
· Winter Quarter, 2017-2018 (2 hours)

SH33 Preaching from Prophetic and Apocalyptic Literature
· Spring Quarter, 2017-2018 (2 hours)

SH44 Dynamics of Public Speaking
An examination of various principles and techniques for effective oral presentations; designed to allow students to develop the ability to plan, write, fine-tune, and deliver proficient communication when teaching, reporting, or speaking in public forums.
· Summer Quarter (3 hours)

SH95 Homiletics Practicums
SH96 Students prepare and deliver sermons under the direction of a professor
SH97 within the context of a congregation’s ministry by a supervising pastor.
SH98 Student will be evaluated on the basis of preparation and delivery.
· Special Arrangements (1-3 hours)
MS23 **Evangelism**  
The theology of evangelism, with emphasis on the distinctives of the Reformed faith; a study of Biblical principles and examples. Significant time is given to practical experience in evangelistic outreach.  
- *Spring Quarter* (3 hours)

MS31 **Theology and Methods of Missions**  
An examination of the Biblical foundations for missions, especially including the consideration of the historic Reformed doctrines that yield, when applied as a system, an integrated theology and methods of missions.  
- *Fall Quarter* (3 hours)

MS52 **History of Missions**  
An introductory study of the history of missions, which includes a brief survey of missions from apostolic to modern times, particular concentration on the developments leading to and from the Reformation, with the events, persons, and principles which gave rise to the modern missionary movement and the "great century of missions."  
(3 hours)

MS72 **Church Planting**  
In cooperation with Global Church Advancement, this class is designed to lay the crucial foundations necessary to plant a church. It is designed for those preparing to do so, those already involved in a new work, or those wanting to support such work. Set up as in-class training sessions, an in-depth Church Planting Plan will be developed through this course.  
- *Winter Quarter, 2018-2019* (3 hours)

MS73 **Mercy Ministry**  
Every time God’s people assemble for worship, He is examining them with respect to their care for the needy. This course will heighten awareness of how vital mercy and diaconal work is to the life of a local congregation. It will then guide the students toward developing wise and practical means of addressing the needs of their community through the local church.  
- *Spring Quarter, 2017-2018* (3 hours)
And Jesus came and said to them,
“All authority in heaven and on earth has been given to me.
Go therefore and make disciples of all nations, baptizing them in
the name of the Father and of the Son and of the Holy Spirit,
teaching them to observe all that I have commanded you.
And behold, I am with you always, to the end of the age.”
Matthew 28:18-20
CH12  Theological Research and Writing
Prepares students to write research papers for seminary courses, and to engage in effective study and writing in later ministry. Topics covered include: selection of a subject, use of library resources (including online research), outlining, writing style, punctuation, English grammar, and proper form. A theological paper (normally from another course) is required.
- Winter Quarter (3 hours)

CH21  Patristic and Medieval Church History
A study of the Christian Church from the apostolic age to about 1500; the early church fathers and the ecumenical councils; the growth of the papacy, missionary expansion, and the impact of Islam; monasticism, scholasticism, and the cultural changes of the High Middle Ages; the Eastern churches; and early reform movements.
- Fall Quarter (3 hours)

CH22  History of the Reformation
The reform movements of the sixteenth century; antecedents and contributory causes; Luther and the German Reformation; the Anabaptists, Zwingli, and Calvin; the development of the Reformation in France, the Netherlands, England, and Scotland; and the Counter Reformation.
- Winter Quarter (3 hours)

CH23  Modern Church History
Major developments in the Church since 1600, including Roman Catholicism and Eastern Orthodoxy; review of the church history and theology of the Presbyterian and Reformed Churches.
- Spring Quarter (3 hours)

CH31  Reformed Presbyterian History
A survey of the historical development of the Reformed Presbyterian Churches in Scotland, Ireland, North America, and elsewhere; denominational history will be considered in relation to developments in other churches, particularly those of the Presbyterian family.
- Spring Quarter (3 hours)
CH42  **The Black Church: History and Polity**
Historic development and philosophic perspective of the Black Church. While taught within the context of the Black Baptist Church, the course will cover outstanding persons, events, and institutions in the life of the African-American Church in general.
- Winter Quarter, 2018-2019 (3 hours)

CH81  CH82  CH83  **Denominational Research Paper**
A denominational research paper is required for all MDiv students not taking CH31 or CH42. Speak to your advisor for more details.
- Special Arrangements (3 hours)

CH95  CH96  CH97  CH98  **Independent Study in Church History**
Under the direction of a professor. Papers and reports.
- Special Arrangements (1-3 hours)
DOCTOR OF MINISTRY STUDIES

Clayton J. (C. J.) Williams, PhD, Director of the Doctor of Ministry Program

DM01  Christ in the Gospels: Rediscovering Jesus through Narrative and Literary Analysis
In this course, students will refresh their skills at interpretation of the New Testament, discover newer techniques and methods for New Testament studies, and attain new proficiencies in handling both the interpretation of the Gospels and its application to the life of the members of the Church.
- Dr. Jack Kinneer (5 day intensive class, 3 hours)

DM02  The Renewal of Preaching: Values, Insights, and Techniques for Preaching
In this course, students have the opportunity to review and evaluate the quality, competency, and effectiveness of their pulpit oratory, learn advanced techniques for rhetorical construction, and study effective methods of sermon construction. (Part of the Strengthening Pastoral Ministry Concentration)
- Dr. Barry York (5 day intensive class, 3 hours)

DM03  Christ’s Mediatorial Kingship: Proclaiming Christian Faith in a World of Ideological Diversity
In this course, students will encounter, study, and analyze the current alternatives to Christian faith in the areas of societal and political life, and be asked to formulate understandings of the pressing societal and political issues in terms of the commitment of Christian faith to the resurrection, ascension, and enthronement of Christ, as the fundamental presupposition of Christian involvement in the concerns of societal and political order.
- Dr. Richard Gamble (5 day intensive class, 3 hours)

DM04  The Old Testament in the New: Advancing the Reformed Conviction of the Unity and Coherence of Scripture
In this course, students will refresh their skills at interpretation of the Old Testament, discover newer techniques and methods for Old Testament studies, and attain new proficiencies in handling the interpretation of the Old Testament, its relation to the New Testament, and its application to the life of the members of the Church.
- Dr. C. J. Williams (5 day intensive class, 3 hours)
Leadership Communication: Learning to Effectively Communicate in Diverse Cultural Settings
This course seeks to answer this question, “What guides and informs communicative practices within the pastoral roles of service and leadership?” The faithful conduct of pastoral ministry depends on sound communication principles and practices. Twenty-first century pastors work within a world saturated with electronic technology, yet lacking in communication knowledge and skill. Nevertheless, church members expect pastoral leadership and care, anticipating that a pastor should be omni-competent in every form of communicative practice. This course explores principles that inform basic communicative practices across the spectrum of pastoral ministry — from within the pastor’s own marriage and household; to the conduct of various kinds of church meetings; to teaching and preaching; to engaging electronic communication in personal and mass media forms. (5 day intensive class, 3 hours)

Counseling the Flock: Insights for Guiding the Sheep from the Biblically-Based Study of Counseling
In this course, students will sharpen their skills of listening, analyzing, and guiding members through the variety of problems commonly encountered by pastors seeking to counsel, advise, and aid the members of the church to live their faith with integrity and consistency. 
- Dr. George Scipione (5 day intensive class, 3 hours)

Issues in Theology: Reformed Orthodoxy and Current Trends and Directions in Theological Studies
In this course, students will survey and analyze current trends and directions in theological studies, their impact on Reformed confessional integrity, on the beliefs and practices of the members of the Church, and on the future directions of theological development. (Part of the Strengthening Pastoral Ministry Concentration) 
- Dr. Richard Gamble (5 day intensive class, 3 hours)

Biblical Worship: Recovering the Depth, Beauty, and Comprehensive-ness of Worship Regulated by the Word of God
In this course, students will study the history and practice of worship in the Reformed and Presbyterian churches, learn methods and perspectives for integrating contemporary concerns with historical patterns and practices, and deepen their theological reflection on the act of public worship. (Part of the Strengthening Pastoral Ministry Concentration) 
- Dr. C. J. Williams (5 day intensive class, 3 hours)
DM09  **What is Man?**
In this course, the student will examine the exegetical data related to man, his problems, and how the counseling/discipleship process addresses these issues. A systematic theology of discipleship will be developed as the framework from which a robust discipleship ministry can and must develop. (Part of the Strengthening Counseling Ministry Concentration) Prerequisite: DM06.
- Dr. George Scipione (5 day intensive course, 3 hours)

DM10  **Medical and Legal Issues in Biblical Counseling**
In this course, the student will be exposed to the many physiological issues that can impact the counseling/discipleship process. Direction for dealing with these issues within a pastoral context will be mapped out. Also, the same will be done for the legal issues that face the pastor/counselor. Special attention will be given to proper protection from and preparation for possible prosecution in the court systems, both criminal and civil. Special emphasis will be given to principles of peacemaking in a litigious society. (Part of the Strengthening Counseling Ministry Concentration) Prerequisite: DM06.
- Dr. Jim Halla and Dr. Kevin Backus (5 day intensive class, 3 hours)

DM11  **Counseling Practicum**
In this course, students will be mentored through the counseling process. Although certification by a national body is not a requirement for the course, students will be prepared for such certification. When students are already certified at the time they enter the program, this course will prepare them to be certified at the next highest level—as a supervising Fellow or as a publisher/contributor in the Biblical Counseling Movement. (Part of the Strengthening Counseling Ministry Concentration) Prerequisite: DM06.
- Dr. George Scipione (non-resident course, 3 hours)

DM99  **Doctor of Ministry Project**
Candidates for the Doctor of Ministry degree will complete a major project approved by the Director of the Doctor of Ministry Program and another member of the Faculty. The project will consist of academic research in a specific area of study covered by the coursework. The project should be an integration of academic theological research and current ministry with plans to implement your research in the practice of ministry. The academic research and writing required for the degree shall be at the doctoral level, demonstrating original research in a Biblical and theological field of studies, competency in relevant secondary-source academic literature, and practical application to the task of ministry in the Kingdom of God. Work on the project may begin after completion of the fifth course. See the DMin Handbook for further information. (12 hours)
Full-Time Faculty
Adjunct and Visiting Faculty
God has used a variety of experiences in Dr. O'Neill’s past to prepare him for his work at RPTS as President and Professor of Pastoral Theology. Prior to his pastoral ministry, his experiences included teaching at a Christian middle school and a public inner city high school, coaching high school and college basketball teams, serving in the infantry of the 101st Airborne Division in Vietnam, and serving as Dean of Student Development at a Christian college for five years.

Dr. O’Neill served for nearly fourteen years as the first pastor of the Reformed Presbyterian Church of Columbus, IN, before coming to the Seminary in 1995. In addition to his administrative and teaching responsibilities, he enjoys the informal mentoring of students.

He is the author of *How Should I Remember the Sabbath* and co-author of *Abundant Life in Christ*. He has contributed “What is a Healthy Church?” to the *Reformed Theological Journal*, and his other representative articles include the following: “The Marks of a Healthy Congregation,” “How the Lord Leads,” “Rethinking Our Recreation,” and “Pastors Preparing Pastors.”

Jerry and his wife, Ann, were married in 1968. They have five children and eighteen grandchildren.

**PASTORAL EXPERIENCE**
Reformed Presbyterian Church of Columbus, Columbus, IN – Pastor, 1981-1995

**ADDITIONAL TEACHING EXPERIENCE**
Geneva College
Sterling College

**EDUCATION**
BA, Geneva College
MDiv, Reformed Presbyterian Theological Seminary
MS (Education), Indiana University
DD, Sterling College
DD, Geneva College
Dr. Gamble is in his 39th year of seminary teaching and has taught at RPTS since 2005. He explains his teaching philosophy: “When a student comes into a systematic theology class, he comes into holy ground. As Moses took off his sandals, so should we. Theology is heavy and weighty, yet sweet and the stuff of life. While I do not give a sermon for lectures, my hope is that the lectures will ‘preach.’” He has been a minister in the Orthodox Presbyterian and Christian Reformed churches and is presently a minister in the RPCNA. He has served congregations in Switzerland, Michigan, Florida, and Pennsylvania.


Commitment to missions, both home and foreign, has long been a hallmark of Dr. Gamble’s ministry, and he has taught widely in the Christian community over four continents. He has lectured at Kobe Theological Hall; Tokyo Theological Institute; Hap Dong Theological Seminary; Chongshin Seminary; Cheon An University; Soongsil University; the Presbyterian Bible College, Taipei; the Evangelical Theological Seminary, Prague; The Free University, Amsterdam; Rutherford House, Edinburgh; The Reformed Theological College, Ireland; die Freie Evangelisch-Theologische Akademie, Basel, Switzerland; the Calvin 500 Conference in Geneva, Switzerland; and Ottawa Theological Hall, Canada; as well as at many universities, seminars and learned societies in the United States. He has also spoken at numerous family Bible camps, church conferences, and seminars from the beaches of California to the mountains of New York.

Rick and his wife, Janice, have five daughters and four grandchildren.

**PASTORAL EXPERIENCE**

Blue Bell Orthodox Presbyterian Church, Philadelphia, PA – Stated Supply, 1983-1984
Burton Heights Christian Reformed Church, Grand Rapids, MI – Associate Pastor, 1987-1992
Lake Odessa Christian Reformed Church, Lake Odessa, MI – Associate Pastor, 1992-1997
Cornerstone Reformed Presbyterian Mission Church, Chuluota, FL – Church Planter, 1998-2000
College Hill Reformed Presbyterian Church, Beaver Falls, PA – Senior Pastor, 2008-2010

**ADDITIONAL TEACHING EXPERIENCE**

Freie Evangelisch-Theologische Akademie, Basel, Switzerland, 1979-1981
Calvin Theological Seminary, Grand Rapids, MI, 1987-1997
Director, H. Henry Meeter Center for Calvin Studies, Calvin College and Seminary, Grand Rapids, MI, 1987-1997
Reformed Theological Seminary, Orlando, FL, 1997-2005
Akademie fuer Reformatorische Theologie, Marburg, Germany, 1998-2002
Scholar-in-Residence, Great Lakes/Gulf Presbytery, RPCNA, 2002-2005
Reformed Presbyterian Theological Seminary, Pittsburgh, PA, 2005-Present
Puritan Reformed Theological Seminary, Grand Rapids, MI, 2017-

**EDUCATION**

BA, Westminster College
MA, Pittsburgh Theological Seminary
PhD (Theology), Universität Basel, Switzerland
Besides his pastoral experience, Rev. Reid has brought a wealth of expertise to the professional development of the Seminary Library. Prior to coming to RPTS, he was Assistant to the Librarian at Westminster Theological Seminary in Philadelphia, Librarian for the Reformed Presbyterian Theological Hall in Belfast, Ireland, and Head Librarian at Reformed Theological Seminary in Jackson, Mississippi.

Professor Reid shares his advanced research knowledge with degree students by teaching Theological Research and Writing, and he also is responsible for teaching Reformed Presbyterian History. He contributed to *Worship in the Presence of God* and *The Role and Service of Women*. His representative articles include the following: “Auguste Lecerf and the Renaissance of Calvinism in Modern France,” in *Evangelical Times*; “The Reformed Presbyterian Church of North America among the Reformed and Presbyterian Churches,” in *Semper Reformanda*; “For the Sake of True Ecumenicity,” in *Covenanter Witness of Scotland and Ireland*; “Books about the Covenanters, Past and Present,” in *The Christian Observer*; and, “Acquiring Materials on World Christianity,” in *Proceedings of the 54th Annual Conference, American Theological Library Association*. He is working with Evangelical Press in England on a study commentary on Judges and Ruth.

Tom and his wife, Geneviève, were married in 1979. They have two children and three grandchildren.

**PASTORAL EXPERIENCE**

Creevagh Reformed Presbyterian Church, Ballybay, Republic of Ireland – Pastor, 1980-1983

Quinter Reformed Presbyterian Church, Quinter, KS – Pastor, 1988-1989

Presbyterian Reformed Church of Edmonton, Alberta, Canada – Pastor, 1994-1996

**EDUCATION**

BA, Westmont College

MDiv, Westminster Theological Seminary

MTh, La Faculté de Théologie Réformée, Aix-en-Provence, France

MS (Library Science), University of Pittsburgh

DipTh, Reformed Presbyterian Theological Hall, Belfast, Northern Ireland
Dr. Williams has a passion to help fill the great need in the Church for interpreting and applying the Old Testament to the New Testament:

“The Old Testament itself constitutes over three-quarters of the Bible, making it an essential part of the faith and life of believers. In 2 Timothy 3:16, Paul writes that all Scripture is useful for equipping the man of God. What Paul had immediately in mind was what we call the Old Testament, so it is a central part of preparing men for ministry.”

Having first served in the pastorate, he designs his courses with ministry in mind: “I teach with an eye toward preparing men to preach and teach in a local church on a weekly basis.”

In the fall of 2005, he became the youngest full-time faculty in RPTS history at age thirty-three when he assumed the role of Professor of Old Testament Studies. His representative articles include the following: “Redeeming the Time,” in Covenanter Witness and “Thanksgiving and Covenanting,” in Semper Reformanda. In early 2017, he published The Shadow of Christ in the Book of Job.

C. J. and his wife, Sherri, were married in 1995. They have five children.

PASTORAL EXPERIENCE
Providence Reformed Presbyterian Church, Pittsburgh, PA – Organizing Pastor, 1998-2005

ADDITIONAL TEACHING EXPERIENCE
Adjunct Professor, Reformed Presbyterian Theological Seminary, 2001-2005

EDUCATION
BA, Covenant College
MDiv, Reformed Presbyterian Theological Seminary
MA, Siegal College of Jewish Studies
PhD, Baltimore Hebrew Institute of Towson University
BARRY J. YORK

Dean of Faculty
Professor of Pastoral Theology, 2013-

After redeeming him from his sin as a college student, the Lord blessed Barry by putting excellent mentors into his life who built into his heart through God’s Word a love for the Church, disciple making, and spiritual multiplication. He was sent to Kokomo, Indiana, as a church planter in 1991. The congregation of Sycamore Reformed Presbyterian Church was organized in 1994, where Barry served as pastor until he came to RPTS.

Other experiences that the Lord has given Barry to prepare him for his teaching in pastoral theology include the following: administrator and teacher for Sycamore Covenant Academy for eleven years; member of the RPTS Board for nine years; consultant for several church plants; and speaker at numerous youth and family church conferences. He writes regularly for the blog Gentle Reformation, is the General Editor of the Reformed Presbyterian Theological Journal, and podcasts regularly on 3GT (Three Guys Theologizing).

Barry and his wife, Miriam, were married in 1985. They have six children and four grandchildren.

PASTORAL EXPERIENCE
Reformed Presbyterian Church, West Lafayette, IN – Associate Pastor, 1991-1992
Sycamore Reformed Presbyterian Fellowship, Kokomo, IN – Church Planter, 1991-1994
Sycamore Reformed Presbyterian Church, Kokomo, IN – Pastor, 1994-2013

ADDITIONAL TEACHING EXPERIENCE
Purdue University
University of Pittsburgh
Indiana University – Kokomo
Great Lakes-Gulf Presbytery (Seminary Education Classes)
Sycamore Covenant Academy

EDUCATION
BS (Mathematics), University of Michigan
MAT (Mathematics), Purdue University
MDiv, Reformed Presbyterian Theological Seminary
DMin, Reformed Theological Seminary
Professor Backensto brings many years of pastoral experience in various pulpits to his teaching at the Seminary. He has particular interest and expertise in the mediatorial kingship of Jesus Christ over all spheres of life.


He has ministered in Northern Ireland and has taught in Japan, Cyprus, Scotland, and Kenya. Bruce and his wife, Kim, were married in 1992. They have eight children and seven grandchildren.

PASTORAL EXPERIENCE
Sterling Reformed Presbyterian Church, Sterling, KS – Pastor, 1972-1979
Springs Reformed Church, Colorado Springs, CO – Church Planter and Pastor, 1980-1985
Ridgefield Park Reformed Presbyterian Church, Ridgefield Park, NJ – Pastor, 1989-1995
First Reformed Presbyterian Church, Beaver Falls, PA – 1995-2014

ADDITIONAL TEACHING EXPERIENCE
Sterling College
Evangelical Christian Academy, Colorado Springs
Sangre de Cristo Seminary
Geneva College

EDUCATION
BS, Geneva College
MDiv, Reformed Presbyterian Theological Seminary
KEVIN M. BACKUS

Visiting Professor of Pastoral Theology, 2013-

Dr. Backus is Senior Pastor of Bible Presbyterian Church of Grand Island, New York, and a Certified Christian Conciliator with Peacemaker Ministries. He serves on his Presbytery’s Ministerial Relations Committee and his denomination’s Judicial Appeals and Complaints Commission, as well as serving as Chairman of his denomination’s Interchurch Relations Committee.

Cross-cultural peacemaking is a regular part of Dr. Backus’ work, which extends to countries in Southeast Asia, China, and Africa. He is an avid Biblical Counselor and has been recognized by the Association of Certified Biblical Counselors (ACBC) for his unique ability to counsel, train counselors, and provide leadership in applying Biblical principles to life. Additionally, he is the general editor of the Journal of Modern Ministry.

Kevin and his wife, Sharon, were married in 1980.

PASTORAL EXPERIENCE
Bible Presbyterian Church of Grand Island, NY – Pastor, 1982 to present

ADDITIONAL TEACHING EXPERIENCE
Western Reformed Seminary, Tacoma, WA

EDUCATION
BA, Shelton College
MDiv, Faith Theological Seminary
STM, Whitefield Theological Seminary
PhD, Whitefield Theological Seminary
John R. Bower

Adjunct Professor of Church History, 2008-

Key to the vitality of the Church today, Dr. Bower believes, is a rediscovery of the faith of our fathers. “As the Great Revival of the Reformation is examined, our understanding of the Scriptures is deepened from its treasuries of truth. Our faith is strengthened as it is seen that Reformed doctrine did not originate 500 years ago, but that it is the faith once-delivered to the saints and preserved through the centuries to our day.”

In keeping with this high regard for the relevance of Reformation history, he is involved with the Westminster Assembly Project, which is seeking to recover and make available in full the doctrinal legacy of this historic convocation (1643-1652). Further information about this research may be found at www.westminsterassembly.org.

John and his wife, Dorothy, were married in 1978. They have five children and six grandchildren. John also serves as Attending Physician, Division of Pediatric Infectious Diseases, at Children’s Hospital in Akron, Ohio.

Pastoral Experience
Dr. Bower has served as a ruling elder for nearly a quarter of a century at Covenant Reformed Presbyterian Church in Aurora, Ohio.

Additional Teaching Experience
Assistant Professor of Pediatrics & Microbiology/Immunology, Northeastern Ohio Universities College of Medicine, Rootstown, Ohio.

Education
MD, University of Mississippi, Jackson, MS
MTS, Reformed Presbyterian Theological Seminary
ThM, Westminster Theological Seminary, London
Andrew R. Cooper

Adjunct Professor of Church History, 2009-

Rev. Cooper brings a helpful perspective on Black Church History for our students. Among his many ministry experiences, he has served in Pittsburgh as Area Vice Moderator of the Upper Monongahela Area of the Allegheny Union Baptist Association. Additionally, he has served and ministered as an ordained deacon, associate minister, and pastor in various and African-American communities.

Andrew and his wife, Debra, were married in 1986. They have two daughters and one grandchild.

Pastoral Experience
Metropolitan Baptist Church, Pittsburgh, PA – Associate Minister, 1990-1994
Mt. Zion Baptist Church of Library, South Park, PA – Pastor, 1994-2007
New Hope Evangelical Presbyterian Church, Pittsburgh, PA – Pastor, 2013 to present

Additional Teaching Experience
Craig Academy, Pittsburgh, PA
Harty Bible School, Pittsburgh, PA
Center for Urban Biblical Ministry, Pittsburgh, PA

Education
BA, University of Pittsburgh
MSW, University of Pittsburgh
MDiv, Reformed Presbyterian Theological Seminary
Dr. Garcia is President and Fellow in Scripture and Theology at Greystone Theological Institute in Coraopolis, PA, and pastor of Immanuel Orthodox Presbyterian Church. He was a theological editor for the five-volume *Minutes and Papers of the Westminster Assembly* (Oxford University Press, 2012) and works primarily in the areas of Biblical and systematic theology and ethics, with an ongoing interest in historical theology. He has taught theology in the USA, UK, Europe, Latin and South America, and received research awards and grants from New College, University of Edinburgh; the Bourse Français for work at the Institut d’Histoire de la Reformation in Geneva, Switzerland; and the Meeter Center for Calvin Studies in Grand Rapids, Michigan.


Mark and his wife, Jill, were married in 1998. They have four children.
Dr. Halla lives in Spartanburg, SC, where he practices rheumatology. He has authored a number of scientific articles addressing various clinical issues encountered in the daily practice of rheumatology. He is certified by ACBC (Association of Certified Biblical Counselors) as a Christian counselor and has become a Fellow at ACBC, training others to counsel from the Scripture. Jim’s books were written in response to the need to bring God’s truth to every area of life.

Jim and his wife, Genell, have five children and six grandchildren.

**ADDITIONAL TEACHING EXPERIENCE**
Division of Clinical Immunology and Rheumatology, University of Alabama in Birmingham, School of Medicine

**EDUCATION**
BA, Southern Methodist University
MD, University of Texas
JACK D. KINNEER

Adjunct Professor of New Testament Studies, 2003-

Dr. Kinneer teaches Greek and New Testament Exegesis, along with General Epistles and Revelation.

A minister of the Presbyterian Church in America, Dr. Kinneer is the author of How to Grow in Christ and a contributing writer to Order in the Offices: Essays Defining the Roles of Church Offices.

Jack and his wife, Janice, were married in 1974. They have one daughter.

PASTORAL EXPERIENCE
Covenant (formerly New Life) Orthodox Presbyterian Church, Easton, PA – Church Planter (Evangelist) and Pastor, 1980-1996
Pioneer Presbyterian Church, Ligonier, PA – Associate Pastor, 2006 to present

ADDITIONAL TEACHING EXPERIENCE
Echo Hills Christian Study Center

EDUCATION
BA, Clarion State College
MDiv, Westminster Theological Seminary
DMin, St. Vladimir’s Orthodox Theological Seminary
Dr. LeFebvre pastors the congregation of Christ Church RP in Brownsburg, Indiana. He also serves on the Board of Trustees for RPTS and on the Board of Directors of the Center for Pastor Theologians.

His books include the following: Ecclesiastes: Joy that Perseveres (2015) and Leviticus: A 12-Week Study (Knowing the Bible; 2016). Collections, Codes and Torah: The Re-characterization of Israel’s Written Law (LHBOTS 451; 2006); Singing the Songs of Jesus: Revisiting the Psalms (2010); Our Triune God: Living in the Love of the Three-in-One (with Phil Ryken; 2011); William Symington: Penman of the Scottish Covenanters (with Roy Blackwood; 2009). Michael is also a contributor to the Oxford Encyclopedia of Bible and Law.

Michael and his wife, Heather, were married in 1999. They have five children.

PASTORAL EXPERIENCE
Second Reformed Presbyterian Church of Indianapolis – Associate Pastor,
  January-October, 2006
Christ Church Reformed Presbyterian, Brownsburg, IN – Pastor, 2006 to present

EDUCATION
MDiv, Reformed Presbyterian Theological Seminary
PhD, University of Aberdeen
Mark Robinson
Adjunct Professor of Systematic Theology, 2015-

Mark is an experienced pastor and lecturer who has a passion for working at the intersection of theology, piety, and culture in the urban setting, as well as studying the historical and present impact of Reformed Theology in the African-American context. He has written book reviews for Modern Reformation magazine and The Gospel Coalition, as well as other online websites. As a consultant, he has worked in community development aimed at the least, the last, and the lost. He has recently begun work on a national grant project which seeks to develop a curriculum intended to help mainstream Christians integrate their faith and work lives in an economically sound way.

Pastoral Experience
Redeemer Presbyterian Church, Teaneck, NJ – Pastoral Assistant, 2000-2002
Cornerstone Presbyterian Church, Coopersburg, PA – Worship Director, 2002-2006
Redeemer Presbyterian Church of NY – Assistant Pastor and Director of Fellowship Groups, 2006-2009
Community Bible Church, Inwood, NY – Pulpit Supply and Interim Sr. Pastor, 2011-2013
Covenant Community Presbyterian Church, Wexford, PA – Pastoral Consultant and Pulpit Supply, 2013-present

Additional Teaching Experience
The Bible College of East Africa – Summer Lecturer in Music Theory
Geneva College – Adjunct Instructor, 2014-present
Westminster Theological Seminary – Guest Lecturer in Urban Missions
Covenant Theological Seminary – Guest Lecturer for Francis Schaeffer Institute Series
Numerous churches and PCA-sponsored events and conferences – seminars on race and Reformed theology

Education
BA, Bob Jones University
Further undergraduate work at Columbia University and Montclair State University
MA, Bob Jones University
MDiv, Westminster Theological Seminary, Philadelphia, PA
Professor Sams has been an educator since 2000 and is also currently the Distance Learning Consultant at RPTS and Adjunct Lecturer at Saint Vincent College in Latrobe, Pennsylvania.

He is co-author of the books *Flip Your Classroom: Reach Every Student in Every Class Every Day* and *Flipped Learning: Gateway to Student Engagement*. Aaron also has published many articles in various educational and technological journals. He was awarded the 2009 Presidential Award for Excellence in Math and Science Teaching. He frequently speaks and conducts workshops on educational uses of screencasts and The Flipped Classroom concept.

Aaron and his wife, Kelsey, were married in 2001. They have three children.

**ADDITIONAL TEACHING EXPERIENCE**
St. Vincent College, Latrobe, Pennsylvania  
Biola University, La Mirada, California

**EDUCATION**
BS, Biola University  
MA (Education), Biola University  
PhD (candidate), Texas Tech University
Dr. George Scipione is a member of the Association of Certified Biblical Counselors (ACBC), for which he also is a Supervising Fellow, a board member, and a member of the Academy. He was hired by RPTS to develop and direct the Biblical Counseling Institute to offer pastoral students more hands-on experience before graduation. In addition to pastoral counseling courses, students have the opportunity to “shadow” Dr. Scipione in counseling sessions.

Dr. Scipione has been a minister in the Orthodox Presbyterian Church since 1974 and is the founder and former director of the Institute for Biblical Counseling and Discipleship in San Diego, a ministry that trains church officers and laymen in the principles and practices of counseling based on the Word of God as a fully sufficient guide.

“I believe counseling is a subset of discipleship. Therefore, counseling is a spiritual duty and for select persons, the exercise of a spiritual gift. The elders are God’s main counselors, while gifted laymen will help them, and all exercise this duty. All non-organic problems must be solved Biblically under the oversight of the elders. Organic problems need the best available medical care in conjunction with the pastoral care of the elders.”


He also is author of The Pauline Concept of SUNEIDESIS (MTh), Timothy, Titus and You: A Workbook for Church Leaders, and The Sword and the Shovel: The Battle for the Biblical Family. Dr. Scipione has taught abroad in Brazil, the Czech Republic, and Uganda.

George and his wife, Eileen, were married in 1972. They have five children and two grandchildren.
PASTORAL EXPERIENCE
Calvary Community Orthodox Presbyterian Church, Harmony, NJ – Pastor, 1974-1982
Bayview Orthodox Presbyterian Church, Chula Vista, CA – Associate Pastor, 1992-2006
Covenant Community Orthodox Presbyterian Church, Taylors, SC – Church Planter, 2006-2008

ADDITIONAL TEACHING EXPERIENCE
Christian Counseling and Educational Foundation, Glenside, PA
Institute for Biblical Counseling and Discipleship, San Diego, CA
Westminster Seminary California
Ottawa Theological Hall, Ottawa, ON
Greenville Presbyterian Theological Seminary, SC
Puritan Reformed Theological Seminary, Grand Rapids, MI
Lecturer in theology in Africa, Asia, Europe, and Central and South America

EDUCATION
AB, Temple University
BD, Westminster Theological Seminary
MA, Temple University
ThM, Westminster Theological Seminary
PhD, Whitefield Theological Seminary
DMin studies, Westminster Theological Seminary (Philadelphia), Westminster Theological Seminary (California), Reformed Presbyterian Theological Seminary
Dr. Stivason is an experienced pastor and church planter who loves the study of theology and its applications for ministry. He has reviews, essay articles, and articles in several different journals, including the *Journal of the Evangelical Theological Society*, *Westminster Theological Journal*, *Presbyterian*, the *Gospel Coalition*, and *The Confessional Presbyterian* (“McCleod Campbell, Edwards, and the Atonement”). He has been added to a project called *The Jonathan Edwards Encyclopedia* being published by Yale and will contribute two articles, one on imputation and the other on union with Christ. In addition, he is also an Associate Contributing Editor for the Alliance of Confessing Evangelicals. He has also written *From Inscrutability to Concursus: Benjamin B. Warfield’s Theological Construction of Revelation’s Mode from 1880-1915*.

Jeff and his wife, Tabatha, were married in 1991. They have two children.

**Pastoral Experience**
- Park Congregational Church, Meadville, PA – Interim Pastor, 1996-1997
- New Lebanon Community Church, New Lebanon, PA – Pastor, 1995-1998
- Covenant Reformed Presbyterian Church, Meadville, PA – Church Planter and Pastor, 1998-2007
- Grace Reformed Presbyterian Church, Gibsonia, PA – Church Planter and Pastor, 2007 to present

**Additional Teaching Experience**
- Geneva College

**Education**
- BA, Grove City College
- MDiv, Reformed Presbyterian Theological Seminary
- STM, Pittsburgh Theological Seminary
- PhD, Westminster Theological Seminary
Dr. Troup brings a unique opportunity for RPTS students to learn about effective public communication. He has taught “Dynamics of Public Speaking” for the MTS and MDiv programs and “Leadership Communication” in the DMin curriculum. A ruling elder in the Grace Reformed Presbyterian Church in Gibsonia, Dr. Troup has marketplace experience as a communication professional, in addition to extensive service as a university professor. A former Associate Professor and Director of the Rhetoric PhD Program in the Department of Communication & Rhetorical Studies at Duquesne University in Pittsburgh, Dr. Troup currently serves as President at Geneva College. Calvin and his wife, Amy, have four daughters, two sons-in-law, and three granddaughters.

Dr. Troup’s scholarly interests in rhetorical theory and philosophy of communication focus on the work of Saint Augustine, and the Rhetoric of Technology from media ecology perspectives informed by the work of Jacques Ellul and Walter J. Ong. His published work includes *Augustine for the Philosophers: The Rhetor of Hippo, the Confessions, and the Continentals; Temporality, Eternity, and Wisdom: The Rhetoric of Augustine’s Confessions* as well as recent publications such as “Augustine of Hippo: Bishop of Intellectuals,” in *Listening: Journal of Communication Ethics, Religion, and Culture*; and “C. S. Lewis: Popular Culture, Propaganda, and The Screwtape Letters,” in *Evangelicals and Popular Culture: Pop Goes the Gospel*. Troup has written other book chapters and articles in journals such as *Communication Quarterly, Rhetoric Society Quarterly, The Journal of Communication and Religion*, and *The Journal of Business Ethics*.

**ADDITIONAL TEACHING EXPERIENCE**
Duquesne University, PhD Program Director and Associate Professor

**EDUCATION**
BA, Geneva College
MA, Pennsylvania State University
PhD, Pennsylvania State University
A specialist in linguistics, Dr. Watt’s passion is to investigate and demonstrate how the use and perceptions of language come to bear on the Old and New Testaments, both in the exegesis of a text and also in the settings that lie behind the texts.

He is author of *Code Switching in Luke and Acts*, and contributed “The Oikos Formula,” to *The Case for Covenantal Infant Baptism* and “Of Gutturals and Galileans: The Two Slurs of Matt. 26:73,” to *Linguistics and Biblical Greek*. Dr. Watt has presented various papers to the Biblical Greek Languages and Linguistics Section of the Society of Biblical Literature including the following: “Is There a Diminutive Proto-Type in the House?”; “The Community Diminutive”; and “A Short Study of Greek Diminutives.” He has contributed chapters in scholarly monographs in the area of Biblical Sociolinguistics and has done recent work in educational linguistics. He also served as editor of a festschrift in honor of Emeritus Professor Edward A. Robson, entitled *Pro Gloria Christi*.

Jonathan and his wife, June, were married in 1977. They have four children and two grandchildren.

**PASTORAL EXPERIENCE**
Manchester Reformed Presbyterian Church, New Kensington, PA – Pastor, 1982-1985
College Hill Reformed Presbyterian Church, Beaver Falls, PA – Pastor, 1992-2000
Tusca Area Reformed Presbyterian Church, Beaver, PA – Pastor, 2012 to present

**ADDITIONAL TEACHING EXPERIENCE**
Geneva College, Professor of Bible
Regular presenter at the Society of Biblical Literature (SBL) and the Evangelical Theological Society (ETS) conferences

**EDUCATION**
BS, Syracuse University
MDiv, Reformed Presbyterian Theological Seminary
MA, University of Pittsburgh
PhD, University of Pittsburgh
Seminary Staff
Board of Trustees
President’s Council
Location & Directions
Each staff person may be reached through the Seminary’s general phone number, 412-731-6000. Most can also be reached by email and have a personal extension for after-hours messages.

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The Reformed Presbyterian Theological Seminary is under the direct control of the Synod of the Reformed Presbyterian Church of North America and, by constitutional requirement, is governed through a Board of Trustees elected by that body which consists of ministers and elders of the denomination.

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<tr>
<th>Class of 2017</th>
<th>Class of 2019</th>
<th>Class of 2021</th>
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<tr>
<td>Dr. David Weir</td>
<td>Mr. David Ashleigh</td>
<td>Dr. Michael LeFebvre</td>
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<td>Professor, Nyack College</td>
<td>Cardiac Rhythm Management and Sales South Pasadena, California</td>
<td>Pastor Indianapolis, Indiana</td>
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<td>Rev. Walter (Kit) Swartz</td>
<td>Rev. Aaron Goerner</td>
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<tr>
<td>Pastor</td>
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<td>Oswego, New York</td>
<td>Whitesboro, New York</td>
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<td>Dr. Michael LeFebvre</td>
<td>Dr. Richard Holdeman</td>
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<tr>
<td>Pastor Indianapolis, Indiana</td>
<td>Pastor Bloomington, Indiana</td>
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# PRESIDENT’S COUNCIL

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<th>Mrs. Karla Byrd</th>
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<tr>
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<td>Director</td>
<td>Pastor</td>
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<td>Center for Urban Biblical Ministry Pittsburgh, Pennsylvania</td>
<td>Presbyterian Church in America Robinson Twp., Pennsylvania</td>
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<th>Dr. William Glaze</th>
<th>Mr. Dale White</th>
<th>Rev. Jared Havener</th>
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<td>Pastor</td>
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<td>Bethany Baptist Church</td>
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<th>Rev. Brian Hart</th>
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<td>Pastor</td>
<td>Reformed Baptist Church Pittsburgh, Pennsylvania</td>
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RPTS is located near lovely downtown Pittsburgh, honored as one of the most livable cities in America. Contact our Admissions Office to find out about our Open House Schedule or to plan a personal visit.

**From the Turnpike**
- Take Exit #57 from the PA Turnpike (I-76).
- Go west on I-376 toward Pittsburgh.
- Take Exit #77 (Edgewood/Swissvale).
- Take S. Braddock Avenue north (right), approximately 1.3 miles.
- Turn left (west) on to Penn Avenue (Rt. 8).
- Go almost two blocks.
- RPTS is on the left at 7418 Penn Avenue.

**From Downtown Pittsburgh**
- Go east on I-376 (Parkway East) toward Monroeville and pass through the Squirrel Hill Tunnel.
- Take Exit #77 (Edgewood/Swissvale).
- Follow sign for Edgewood, then sign for Braddock Avenue.
- Take S. Braddock Avenue north (right), approximately 1.3 miles.
- Turn left (west) on to Penn Avenue (Rt. 8).
- Go almost two blocks.
- RPTS is on the left at 7418 Penn Avenue.

**Come Visit Us!**